

**INTERNAL QUALITY ASSURANCE CELL  
ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**NAAC Track ID 1441983SPMVVAP**

**2014 – 2015**

**Submitted to  
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL  
(NAAC)**



**SRI PADMAVATI MAHILA VISVA VIDYALAYAM**

**TIRUPATI – 517 502**

**ANDHRA PRADESH**



**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
SRI PADMAVATHI MAHILA VISVAVIDYALAYAM :: TIRUPATI  
'NAAC REACCREDITATION – A COLLECTIVE RESPONSIBILITY'**

**Off Ph. No: 08772284596  
e.mail: iqacspmrv2013@gmail.com**

---

Dt.20-01-2016

Dr. K. Anuradha  
Professor and IQAC Coordinator  
Sri Padmavati Mahila Visva Vidyalayam  
Tirupati  
Ph.No (O) : 08772284596/511  
(M) : 9849348301  
Email: [komaduriradha@gmail.com](mailto:komaduriradha@gmail.com)

Dear Sir,

Sub: AQAR for 2014-15 – Submitting – Reg.

\*\*\*\*\*

Please find enclosed herewith the Annual Quality Assurance Report for the academic year 2014-15 in the prescribed format. The report has been prepared using the revised format (01-01-2013).

Thanking you,

Yours sincerely,

**(K.ANURADHA)**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year

2014-15

### 1. Details of the Institution

1.1 Name of the Institution

SRI PADMAVATI MAHILA VISVAVIDYALAYAM,  
WOMEN'S UNIVERSITY,

1.2 Address Line 1

TIRUPATI WEST

Address Line 2

CHITTOOR DIST

City/Town

TIRUPATI

State

ANDHRA PRADESH

Pin Code

517 502

Institution e-mail address

[vcspmvmv@yahoo.com](mailto:vcspmvmv@yahoo.com)  
registrarmahila @yahoo.com

Contact Nos.

08772284567  
08772284588

Name of the Head of the Institution:

Prof. V.DURGA BHAVANI

Tel. No. with STD Code:

08772284567

Mobile:

9848185222

Name of the IQAC Co-ordinator:

Prof. K. ANURADHA

Mobile:

09849348301

IQAC e-mail address:

lqacspmvv2013@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1441983SPMVVAP

1.4 NAAC Executive Committee No. & Date:

EC/52/RAR/59, dated 28-03-2010

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.spmvv.ac.in>

Web-link of the AQAR:

<http://www.spmvv.ac.in/AQAR> 2014-15

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	4 star		2002	2007
2	2 <sup>nd</sup> Cycle	B	2.51	2010	2015
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15-7-2003

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 (DD/MM/YYYY)
- ii. AQAR 2011-12, dated 24-01-2015 (DD/MM/YYYY)
- iii. AQAR 2012-13, dated 07-02-2015 (DD/MM/YYYY)
- iv. AQAR 2013-14, dated 01-06-2015 (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/> UGC , AICTE, NCTE, NCI, BCI, PCI				No	<input type="checkbox"/>	
Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="All types of programmes"/>								

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="√"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="√"/>	DST-FIST	<input type="text" value="√"/>
UGC-Innovative PG programmes	<input type="text" value="√"/>	Any other ( <i>Specify</i> )	<input type="text" value="DBT&lt;br/&gt;DST-CURIE&lt;br/&gt;ICSSR&lt;br/&gt;AICTE"/>
UGC-COP Programmes	<input type="text" value="-"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="18"/>
2.10 No. of IQAC meetings held	<input type="text" value="7"/>

2.11 No. of meetings with various stakeholders: No.	<input type="text" value="10"/>	Faculty	<input type="text" value="5"/>
Non-Teaching Staff	<input type="text" value="1"/>	Students	<input type="text" value="2"/>
Alumni	<input type="text" value="2"/>	Others	<input type="text" value="2"/>
		<input type="text" value="√"/>	<input type="text" value="-"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

Rs. 4,50,000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  - National  - State  - Institution  2

(ii) Themes

- Consultancy
- NACC accreditation
- Knowledge mission
- Office automation.

2.14 Significant Activities and contributions made by IQAC

- Involved in office automation procedures and processes
- Involved in preparation for NAAC accreditation.
- Involved in strengthening the consultancy policy of the university

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Outcome
Commencement of office automation	Automation commenced and in progress. Work initiated in January' 15.
Preparation for NAAC accreditation	University level Committee(s) constituted, work under progress. Workshop conducted in April' 15.
Strengthening the university networking systems	Work initiated in January' 15.
Strengthening the consultancy policy.	Starting of a centre for consultancy in January' 15.
Innovation and Entrepreneurship	Workshop on 'Innovation and Entrepreneurship' in September' 14.

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  - Syndicate  Any other body  IQAC

Provide the details of the action taken

The AQAR report was verified by the members of IQAC, Registrar and Vice-Chancellor and was finalised for submission.

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	18	-	-	-
PG	30	1	10	27
UG	13	-	5	13
PG Diploma	3	-	2	3
Advanced Diploma	-	-	-	-
Diploma	3	-	1	2
Certificate	7	-	7	7
Others				
<b>Total</b>	74	1	25	52

Interdisciplinary	1	-	1	1
Innovative	5	-	3	5

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	43 + 7*
Trimester	-
Annual	18 + 6**

\*Certificate courses

\*\*Ph.D programmes and Diploma courses.



1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools   
 (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Up gradation/revision/revamping of syllabus is taken up once in every 3 years by the members of the Board of Studies (BOS) constituted at the department level which also includes external experts. Syllabus (revised /upgraded/revamped is then placed before Academic Senate for approval. None of the departments went in for the same during the period under report

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Masters courses in commerce& statistics; B.Vocational courses in nutrition and health care sciences and fashion technology; and five year integrated course in food technology was introduced during the period under report.

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>105</b>	<b>34</b>	<b>8</b>	<b>63</b>	<b>-</b>

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	<b>15</b>	<b>7</b>	<b>4</b>	<b>15</b>	<b>4</b>	<b>9</b>		<b>1*</b>	<b>23</b>	<b>32</b>

\* Principal

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	155	356	--
Presented	155	356	--
Resource Persons		12	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Most of the courses continue to be imparted by way of innovative methodologies during the teaching and learning processes. Use of ICT, labs, field visits, interaction with experts, study tours, assignments s community outreach programmes are some of the practices adopted ( as relevant ) by most of the departments.

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation  
(Internal and External)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All

All

All

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise  
distribution of pass percentage :

School of Sciences (2014-2015)

S. No	Title of the Programme	No. of students appeared	Distinction %	I %	II %	III %	Total Pass%	
1	M.Sc Mathematics.,	82	69 (84.14%)	8 (9.76%)	--	--	77 (93.90%)	
2.	Applied Microbiology	9	1 (11.11%)	8 (88.89)	--	--	9 (100%)	
3.	M.Sc., Biochemistry	6	1 (16.66%)	5 (83.33%)	--	--	6 (100%)	
4.	M.Sc., Biotechnology	11	----	11 (100%)	--	--	11 (100%)	
5.	M.Sc., Botany	10	4 (40%)	6 (60%)	--	--	10 (100%)	
6.	B. Pharmacy	38	16 (42.10%)	19 (50%)	--	--	35 (92.10%)	
7.	Master of Computer Applications	56	38 (67.85%)	18 (32.15%)	--	--	56 (100%)	
8.	M.Sc., Home Science (CHN)	14	----	14 (100%)	--	--	14 (100%)	
9.	M.Sc., Home Science (CND)	11	----	7 (63.63%)	--	--	7 (63.63%)	
10.	M.Sc., Home Science (FSQC)	5	----	3 (60%)	--	--	3 (60%)	
11.	M.Sc., Home Science (HDFS)	2	1 (50%)	1 (50%)	--	--	2 (100%)	
12.	M.Sc., Integrated Food Technology	31	Results awaiting					
13.	M.Sc., Integrated Biotechnology	6	2 (33.33%)	4 (66.66%)	--	--	6 (100%)	
14	M. Pharmacy	20	14 (70%)	4 (20%)	--	--	18 (90%)	
15.	M.Sc., Organic Chemistry	42	5 (11.90%)	36 (85.71%)	--	--	41 (97.61%)	
16.	M.Sc., Physics	52	17 (32.70%)	35 (67.30%)	--	--	52 (100%)	
17.	M.Sc., Seri –Culture	1	1 (100%)	--	--	--	1 (100%)	
18.	M/Sc., Zoology	14	--	14 (100%)	--	--	14 (100%)	

School of Social Sciences (2014-2015)

S. No.	Title of the Programme	No. of students appeared	Distinction %	I %	II%	III %	Total Pass %	
1	Master of Business Administration	86	--	85 (85.83%)	--	--	85 (98.83%)	
2.	MBA (Media Management)	5	--	5 (100%)	--	--	5 (100%)	
3.	M.A., Economics	9	1 (11.12%)	8 (88.88%)	-	-	9 (100%)	
4.	M.A., English Language and Literature	21	--	11 (52.38%)	7 (33.33%)	-	18 (85.71%)	
5.	Master of Education	32	--	27 (84.37%)	1 (3.13%)	-	28 (87.50%)	
6.	Master of Education Spl HI	9	1 (11.11%)	8 (88.89%)	--	-	9 (100%)	
7.	M.A., Music	6	--	6 (100%)	--	-	6 (100%)	
8.	Master of Social Work	12	--	11 (91.66%)	1 (8.34%)	-	12 (100%)	
9.	L.L.M.	5	Results awaiting					
10.	M.A., Telugu Language Literature and Translation	20	4 (20%)	14 (70%)	2 (10%)	--	20 (100%)	
11.	Bachelor of Education		Results awaiting					
12.	Bachelor of Special Education.	24	--	24 (100%)	--	--	24 (100%)	
13	L.L.B. (3 years).	16	--	1 (6.25%)	15 (93.75%)	--	16 (100%)	
14.	LLB (5 years)	12	Results awaiting					
15.	Bachelor of Physical Education	54	1 (1.85%)	53 (98.15%)	--	--	54 (100%)	
16.	Master of Physical Education	24	14 (58.33%)	10 (41.67%)	--	--	24 (100%)	
17.	M.A., Women's Studies	1	--	1 (100%)	--	--	1 (100%)	

School of Engineering & Technology (2014-2015)

S. No.	Title of the Programme	No. of students appeared	Distinction %	I %	II%	III %	Total Pass %
1	Bachelor of Technology (CSE)	57	41 (71.92%)	14 (24.56%)	--	--	55 (96.49%)
2.	Bachelor of Technology (ECE)	57	40 (70.17%)	16 (28.07%)	--	--	56 (98.24%)
3.	Bachelor of Technology (EEE)	52	32 (61.53%)	14 (26.92%)	1 (1.92%)	--	47 (90.38%)
4.	Bachelor of Technology (IT)	20	10 (50%)	8 (40%)	-	--	18 (90%)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Periodic reports are obtained from the departments which includes information on the teaching and learning processes. Also feedback from Students, Alumni, Teachers and Parents is collected in the prescribed formats. Students feedback is communicated to the teachers for introspection.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	2
Orientation programmes	3
Faculty exchange programme	2
Staff training conducted by the university	11
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	4
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	130	46	4	36
Technical Staff	42	18	-	-

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teaching staff have always considered Research as the crux of academics in an institution of higher education. To this end they have consistently engaged and interacted with experts from funding agencies to identify the thrust areas and prepare appropriate research proposals as per the requirements of the funding agencies. The administration has consistently encouraged the staff to submit proposals for research

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	6	16	2	
Outlay in Rs. Lakhs	88,56,300	3,87,56,465	6,69,95,000	

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	14	5	--	--
Outlay in Rs. Lakhs	1,26,11,205	34,83,500	-	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	254	138	44
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	10	--

##### 3.5 Details on Impact factor of publications:

Range  Average  h -index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration in Years	Name of the funding Agency	Total grant Sanctioned in lakhs	Received in Rs.
Major projects	3	UGC / DBT / DST/MECDSP/ ICSSR	-	64,54,732 34,83,500
Minor Projects	-	-	-	--
Interdisciplinary Projects	10	DFID, UK	-	31,54,965
Industry sponsored	-	--	-	
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)		-	-	-
Any other(Specify)	-	-		-
Total	-	-	-	1,21,93,197

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	3	25	2	7	-
Sponsoring agencies	UGC	UGC/DFID / DST/DBT			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

\*Collaborations with Institutions, Industries, NGOs and GOs for academic, research and extension activities

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
17	1	8	3	2	3	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

\*registered in 2014-15

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level



3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="12"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="77"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="72"/>	Any other <input type="text" value="-----"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swatchbharath
- Blood grouping
- Youth leadership training
- Medical camps .
- Communal harmony
- Health awareness activities
- Women in decision making.
- Self defence
- Tree plantation
- Maternal and child health

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	130.62 acres	-	UGC and APS Govt	130.62
Class rooms	95	-	UGC	95
Laboratories / Workshops	37	-	UGC	37
Seminar Halls	12	-	UGC	12
No. of important equipments purchased ( 1-0 lakh) during the current year.	307	25	UGC	332
Value of the equipment purchased during the year (Rs. in Lakhs)	27,00,000	30,71,311		57,71,311
Others	20,52,554			20,52,554
C.V. Raman Block construction	54,91,815			54,91,815
Visveswaraya building ( III floor)	65,94,459			65,94,459

#### 4.2 Computerization of administration and library

The Library has adequate books and journals on all the courses offered in the university. In addition e-books, e-journals, e-resources are made available to the students, research scholars and faculty through INFONET, INFLIBNET, OPAC and DELNET.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	75,952	68,79,968	1495	9,58,748	79,126	84,94,265
Reference Books	2143	9,69,257	13	15,000	2,156	9,71,413
	419*	3,34,734*			419*	3,34,734*
	12*	10,306*			12*	10,306*
	600*	3,00,000*			600*	3,00,000*
e-Books						
Journals	127	2,59,150	30	86,760	157	3,45,910
e-Journals	4	11,575		-	4	11,575
Digital Database	800	-				
CD & Video	500+7***	-				
Others (specify) floppies	300****					

\*purchased under Research Projects by the RIs, CWS grant and Engineering College

\*\*UGC Infonet programme

\*\*\*Abstracting journal and digitalised in 7 CD forms \*\*\*\*300 floppies on indexing.

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	440	28	All	All Labs	2	60	50	12
Added	177	-	All	All Labs	-	-	10	-
Total	617	28	All	All Labs	2	60	60	12

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training is provided to library staff and faculty on Computerisation of library under UGC INFLIBNET, Online Public Access Catalogue (OPAC), UGC Infonet for e-journals, Accessibility to e-resources through DELNET&JCCC@ UGC – INFONET gate way. Students from all courses are provided training on use of computers through the course on 'Basic course on Computers'.

4.6 Amount spent on maintenance in lakhs :

i) ICT	20,95,390
ii) Campus Infrastructure and facilities	27,12,918
iii) Equipments	24,65,629
iv) Others	1,46,50,100
Repairs and maintenance of Roads and Buildings	20,61,923 9,67,191
Repairs and maintenance of vehicles, petrol etc.,	7,90,538
Repairs and Maintenance of Electrical and Electronic Equipment	1,66,855
<b>Total :</b>	2,59,10,544

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

For the parents and students at the time of admission awareness on scholarships, awards student support services available in the university is created by the IQAC members department wise.

5.2 Efforts made by the institution for tracking the progression

The Deans; School of Sciences, School of Social Sciences Humanities and Management, student Affairs as a committee review the availability and utilization of support services and take measures to improve the utilization of services provided.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1713	1611	571	-

(b) No. of students outside the state

-
---

(c) No. of international students

0
---

No	%
-	-

Men

No	%
-	100

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
892	431	93	738	--	2154	1295	694	176	1159	---	3324

Demand ratio

Dropout % 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Many centres in the university equip students to succeed in examinations and also prepare for competitive examinations. They are entry into services SC/ST/Minorities, Equal opportunity cell, UGC Remedial Coaching Centre, UGC NET Coaching centre, Placement Bureau / Career Guidance and Counselling Centre, Soft skill improvement and Language Lab, & TePP, Out Reach Centre (TUC).

No. of students beneficiaries

611
-----

5.5 No. of students qualified in these examinations

NET	<table border="1"><tr><td>6</td></tr></table>	6	SET/SLET	<table border="1"><tr><td>-</td></tr></table>	-	GATE	<table border="1"><tr><td>-</td></tr></table>	-	CAT	<table border="1"><tr><td>-</td></tr></table>	-
6											
-											
-											
-											
IAS/IPS etc	<table border="1"><tr><td>-</td></tr></table>	-	State PSC	<table border="1"><tr><td>-</td></tr></table>	-	UPSC	<table border="1"><tr><td>-</td></tr></table>	-	Others	<table border="1"><tr><td>-</td></tr></table>	-
-											
-											
-											
-											

### 5.6 Details of student counselling and career guidance

Career Guidance and Psychological Counselling is one of the objectives of UGC Remedial Coaching Centre. The Students (SC / ST / BC / EBC / Minority) in need of these services were identified and offered to overcome the problems. In an informal way the faculty in each department guide students to prepare for their career and facilitate them to avail opportunities in private, public and other sectors.

No. of students benefited

611

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	314	84	-----

### 5.8 Details of gender sensitization programmes

Centre for Women’s studies organized Gender Sensitisation programmes for faculty and students on campus and also in education institutions in Tirupati as a regular activity. On an average at least five gender sensitisation programmes are conducted every years.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 160    National level 4    International level -

No. of students participated in cultural events

State/ University level 130    National level 20    International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1318	2,98,43,782
Financial support from other sources	2	1,00,000
1. Poor girl fund		
2. Bhashyakara siddantha peetham	14	28,000
Number of students who received International/ National recognitions	20	33,39,300

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:** To be a premier centre of education, both general and professional, for women to acquire knowledge, skills and attitudes required to lead life as complete citizens and pursue careers of their choice  
**Mission:** Emancipation of Women through acquisition of knowledge” and Empowerment through skill up-gradation, involvement and participation in various occupations in the society, towards the end of establishing a progressive egalitarian society

## 6.2 Does the Institution has a management Information System

Yes, MIS is applied to administrative procedures including finance, student admission, student records, Evaluation and Examination Procedures, and others.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Board of Studies consists of Members from other Universities/ Industries / NGOs / and Student Community where ever applicable. The Syllabi is updated once and three years and weight age is given to skill / hands on experience

### 6.3.2 Teaching and Learning

Teaching and Learning sessions are well planned to improve students participation and performance. Visits to Industries, Field level visits were arranged as usual to provide the required exposure. Placements in Industries / Hospitals / NGOs and GOs / Companies were made as per the requirements in the curriculum to improve skill based training and provide work experience. Course material was provided for some courses.

### 6.3.3 Examination and Evaluation

CBCS is being followed. Examinations have been conducted as per the schedule and internal and external evaluation is done as usual. Examination and evaluation information is available for students as the system is more transparent.

### 6.3.4 Research and Development

- Student Research Projects are included in the curriculum as partial fulfilment of the PG courses.
- Department Research Committees, University Research Committee were constituted to take decisions related to Research.
- Animal Ethics Committee Examines the Research related to animal experiments in the University.
- Constitution of Bio- Ethics Committee is under process.



#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library facilities are computerized; e-journals, e-books, e-resources, UGC INFONET, DEL NET, JCCC at UGC INFONET gate way, Online Public Access Catalogue (OPAC) and INFLIBNET services are made available to students. Physical infrastructural facilities and instrumentation centres are available for students.

#### 6.3.6 Human Resource Management

The Departments, Sections, Centres and all the units in the University are well organised, staffed and managed effectively to achieve the goals and objectives of the University.

#### 6.3.7 Faculty and Staff recruitment

Faculty and staff recruitments are made as per the Government Order.

#### 6.3.8 Industry Interaction / Collaboration

The departments and centres in the university established linkages with relevant institutions / industries to benefit the students and the department at large. Activities / programmes were planned in collaboration with the industries periodically.

#### 6.3.9 Admission of Students

Students were admitted in to various courses through entrance examination conducted either by university or by the state Government (Common Entrance Tests). For some courses notifications are issued, applications are invited and based on the merit (following the reservation) students are given admissions.

6.4 Welfare schemes for

Teaching	GIS, GPF
Non teaching	GIS, GPF
Students	SC/ST/BC/EBC Scholar ships, Poor Girl Student Fund, Rajeev Gandhi Fellowships etc

6.5 Total corpus fund generated

Rs.69,96,707.

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic		-		-
Administrative		Local fund State Audit		State Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations reforms by way of strict adherence to the academic calendar, allocation of more weight age for external evaluation and continuous assessment were followed this year also..

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college

Not applicable.

#### 6.11 Activities and support from the Alumni Association

Alumnus of the university continues to offer support at various levels. They provide resourceful talks during their visit to their alma mater; guide their juniors at the work place, keep the departments informed of job opportunities and provide resources.

#### 6.12 Activities and support from the Parent – Teacher Association

During the admission process, orientation programmes are organised by Directorate of admissions for parents in the respective departments where adequate input is provided on courses, job opportunities etc., Parents support is enlisted for comfortable stay in the hostels and successful completion of the course by their wards.

#### 6.13 Development programmes for support staff

For the supportive staff at university level. Training programmes on computer applications, filing, accounts etc., are organised periodically.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is located in 130.62 acres lush green garden. The departments maintain the area allot to them under 12 units of NSS and also clean and green programme. Some of the initiatives include energy conservation, use of renewable energy, e waste management, and hazardous waste management.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Student mentoring system.
- Decentralised participatory administration.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action was carried out as per the objective laid down with regard to each activity.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Good student and teacher relationships through the mentoring processes because of which there is no student unrest on the campus.
- Decentralised participatory administration which has promoted democratic decision making and speedy completion of tasks.

7.4 Contribution to environmental awareness / protection

The campus is green and has valuable trees. Activities such as 'Sramadhaan' and 'clean and green' as a part of NSS are undertaken to maintain and improve the greenery on the campus. Energy conservation and waste management are also given due importance on the campus.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A SWOT Analysis of the institution reveals –

*Strengths* : Committed teaching and supportive staff, very active students and strong management team.

*Weaknesses*: Inadequate infrastructure.

*Opportunities*: Strengthening consultancy activities and university-industry linkages for resource mobilisation which will be useful for training and research.

8. **Plans of institution for next year**

- Complete the automation work initiated.
- Strengthen university - industry linkages and enter into MOUs.
- Expand community related activities by coordinating with local NGOs / Agencies / Institutions.
- Resource mobilization through more courses / Research Projects.
- Gear up for accreditation by the NAAC .

Name     *Prof. K. ANURADHA*

Name \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

\_\_\_\_\_ \*\*\* \_\_\_\_\_

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*