

PROPOSAL FOR CONDUCTING CRE PROGRAMME

1. Topic : “Methods and Techniques of Teaching Language”

2. Duration : 5 days 9th to 13th October, 2017

3. Background and Justification

The importance of language is essential to every aspect and interaction in our everyday lives. We use language to inform the people around us of what we feel, what we desire, and question/understand the world around us. We communicate effectively with our words, gestures, and tone of voice in a multitude of situation. Being able to communicate with each other, form bonds, teamwork, and it’s what separates humans from other animal species. Communication drives our lives and better ourselves.

Language is one of the most marked, conspicuous, as well as fundamentally characteristic of the faculties of man. The importance of language for man and society cannot be minimised. As a personal thing, language is not only a mode of communication between individuals but is also a way for the expression of their personality.

Hearing plays an important role in communication, the hearing impaired they have less contacts with the society, the society also treats them separately. Deprivation of auditory stimulus may be a great handicap to human growth, development and learning, if a deaf child is enveloped in silence he has to rely upon vision and touch to maintain contact with others. Acquisition of language is an integral part of human development. Most of children acquire the oral language naturally without any formal instruction. But some children for example hearing impaired children show difficulties in the acquisition of language as they are unable to hear the language spoken by others.

Therefore, in order to develop language skills and abilities among persons with hearing impairment opportunities should be provided to them at home as well as in school from the early stages itself. A need based assessment intervention model should respond to children’s unique needs. Educators must identify children’s needs and the appropriate characteristics of services to meet those needs.

So they also try to be away from the society here starts their segregation which means their separation from normal individuals. So their emotions are also differing from normal

children. With the current trend towards mainstream or normalization programmes, unless the persons with special needs develop language it would not be possible for inclusion.

4. Objectives of the Programme

1. To develop the knowledge on Language acquisition and stages in typical children with hearing impairment among the teachers in schools for Children with hearing Impairment and inclusive schools under Sarva Siksha Abhiyaan.
2. To upgrade the knowledge about Integrating techniques and Methods of teaching language among the teachers in schools for Children with hearing Impairment and inclusive schools under Sarva Siksha Abhiyaan.

5). Method

- Lecture Method
- Demonstration Method

6). Category of Professionals, who can Participate

- a. Teachers, who are working in schools for Children with Hearing Impairment
- b. Resource Teachers who are working in inclusive schools under Sarva Siksha Abhiyaan.

7). Desired Outcome

The participants may get indepth knowledge with regard to Language acquisition stages and language delay in children with hearing impairment. They may learn the correct methods and techniques of teaching language to children with hearing impairment. They may be exposed to practical sessions on integrating techniques and methods of teaching language.

Registration Fees : Rs.1200/-