



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SRI PADMAVATI MAHILA  
VISVAVIDYALAYAM

- Name of the Head of the institution Prof. D. BHARATHI
- Designation Vice - Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 08772284567
- Mobile no 9848185222
- Registered e-mail iqac@spmvv.ac.in
- Alternate e-mail address registrarmahila@yahoo.com
- City/Town TIRUPATI
- State/UT ANDHRA PRADESH
- Pin Code 517502

##### 2.Institutional status

- University State
- Type of Institution Women
- Location Semi-Urban

- Name of the IQAC Co-ordinator/Director **Prof. T. TRIPURA SUNDARI**
- Phone no./Alternate phone no **08772284596**
- Mobile **9885081348**
- IQAC e-mail address **iqac@spmvv.ac.in**
- Alternate Email address **registrarmahila@yahoo.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.spmvv.ac.in/iqacfiles/aqar/AQAR\\_2022-23.pdf](https://www.spmvv.ac.in/iqacfiles/aqar/AQAR_2022-23.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.spmvv.ac.in/academic-calender/>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 4</b>	<b>A+</b>	<b>3.38</b>	<b>2023</b>	<b>03/01/2023</b>	<b>02/01/2028</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.11</b>	<b>2021</b>	<b>16/09/2016</b>	<b>15/09/2021</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.73</b>	<b>2015</b>	<b>04/09/2010</b>	<b>03/09/2015</b>
<b>Cycle 1</b>	<b>Four Star</b>	<b>70-75</b>	<b>2002</b>	<b>15/05/2002</b>	<b>14/05/2007</b>

**6. Date of Establishment of IQAC**

**15/07/2003**

**7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Department of Institute of Pharmaceutical Technology</b>	<b>DBT-Builder, SPMVV</b>	<b>DBT</b>	<b>2022-2027 5 Years</b>	<b>2,27,88,510/-</b>
<b>Department of Bio Science &amp; Sericulture</b>	<b>National Medical Plants Board</b>	<b>Ministry of AYUSH</b>	<b>5 Years</b>	<b>10,80,000/-</b>

PRISM	DSIR-PRISM	DSIR	1 Year	12,00,000/-
Department of Music & Dance	Ashtadashi Project	Central Sanskrit University New Delhi	1 Year	4,80,000/-
Department of Applied Microbiology	DRDO Project	DRDO New Delhi	2 Years	40,22,111/-
SSIE-TRS	Seed Fund	Ministry of Commerce & Industry	1 Year	84,00,000/-
SSIE-TBI	Nidhi Prayas	DST	2 Years	2,19,66,600/-
Institute of Pharmaceutical Technology	Livelihood Business Incubator	MSME New Delhi	2 Years	19,05,565/-
Curie-AI-Phase-II	DST	2023-24	3 Years	25,00,000/-
Various Departments of Faculty SPMVV	RUSA 2.0 (14 Projects) Govt of AP	2024-26	2 Years	50,00,000/-
Prof. D. M. Mamatha Department of Biosciences & Sericulture	APSCH Mangalagiri Guntur	2024	2 Years	8,78,000/-

**8. Whether composition of IQAC as per latest NAAC guidelines** **No**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **5**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount **No**

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Renewal of ISO21001:2018 (Educational Organizations Management System) for 2024-25. 2. Renewal of Audit Certificates to the University by IQAC (Green and Environment Award, Environmental Management System, Energy Management System). 3. Obtained Certificate of Excellence Award for maintaining green zone, rain harvesting and pollution control practices. 4. Detailed Project Report (DPR) of PRADHAN MANTRI UCHCHATAR SHIKSHA ABHIYAN (PM-USHA) Multi-disciplinary Education and Research Universities (MERU) GRANT PART I- DPR submitted to the Department of Higher Education, Ministry of Education. 5. Participated in the India Today-MDRA Best Universities Ranking 2024 (GENERAL UNIVERSITIES CATEGORY), and obtained 2nd rank in the highest Patents granted in the past 3 years in Government Universities and highest number of Patents published in the past 3 years and also obtained 4th rank with the highest no. of Patents filed. 6. Submission of Application form for 5th National Water Awards 2023 to the Department of Water Resources, River Development and Ganga Rejuvenation, Ministry of Jal Shakti. 7. Proposal made to the Registrar for implementation of Compulsory Library Hour for all students across different programs. 8. Evaluation Reforms of IQAC in the context of changing NAAC Assessment Strategies. 9. Submission of University information for inclusion in APSCHE-University Annual Report 2023-24. 10. The IQAC and the Office of Student Affairs organized the LinkedIn Career Kickstarter Programme.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Proposal of implementation of compulsory library hours to all students.	The institution for compulsory Library hours has been implemented for all the students in all the departments.
Compulsory uploading of Ph.D thesis in INFLIBNET is requested before the declaration of Ph. D degree.	The necessary institution is given by the Registrar to all the Department and the Library authorities to ensure uploading in INFLIBNET.
Proposed Workshop on betterment of NIRF Rankings 2024 with APSCHE.	One-day Workshop on NIRF Rankings 2024 was held on 25.11.2023 in association with QAC of APSCHE for all the faculty in Andhra Pradesh.
Prepare AQAR for 2023-24 with emphasis on focused development of University	Obtaining online feedback from all the students regularly and the automation process is complete.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Vice - Chancellor, Registrar, IQAC Committee	02/01/2023

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** Yes

**15. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	SRI PADMAVATI MAHILA VISVAVIDYALAYAM
• Name of the Head of the institution	Prof. D. BHARATHI
• Designation	Vice - Chancellor
• Does the institution function from its own campus?	Yes
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• City/Town	TIRUPATI
• State/UT	ANDHRA PRADESH
• Pin Code	517502
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Women
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Prof. T. TRIPURA SUNDARI
• Phone no./Alternate phone no	08772284596
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<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<p>No</p>
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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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Name	Date of meeting(s)
Vice - Chancellor, Registrar, IQAC Committee	02/01/2023
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023-2024	23/01/2024
<b>16. Multidisciplinary / interdisciplinary</b>	

The vision of the University is Jnanam Nirmochanam Streenam which reiterates the commitment of the University to women empowerment. In this direction, several programs of the University are application based, focus on skill development and capacity enhancement with particular emphasis on multidisciplinary research and community engagement. As part of NEP 2020 Faculty members have been trained through capacity building workshops and FDPs on curriculum design for and implementation of NEP 2020. SPMVV offers integrated degree programs, multi-disciplinary courses, Skill-based courses, foundation courses towards capacity enhancement and value added courses. SPMVV is one of their Universities selected for inclusion in MERU (Multidisciplinary Educational and Research Universities) out of the six Universities chosen by the Govt. of AP. Implemented Choice Based Credit System (CBCS) in all programs and students for both internal and external electives in their programs. Fieldwork and Internships are compulsory in most programs. Project work is multidisciplinary in nature solving societal issues of contemporary importance. Researches at SPMVV itself have interdisciplinary, multidisciplinary and trans-disciplinary perspective. SPMVV's Centre for Trans-disciplinary research supports research that requires holistic approach cutting across disciplines. Integration of technology in teaching, research and extension is visible in all programs and activities of SPMVV. A new and emerging technology such as Artificial Intelligence is being integrated into Sciences and Social Science programs. Research and Development Cell' promotes interdisciplinary research, translational research, industry linkages and a culture of innovation. Faculty members have completed several multi-disciplinary research projects and have applied for several others in collaboration with other departments. Major projects such as UGC STRIDE, SAP and RUSA projects are multidisciplinary in nature.

#### **17.Academic bank of credits (ABC):**

The "Academic Bank of Credits" (ABC) is an educational digital platform created to facilitate students' seamless mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption in order to promote distributed and flexible teaching and learning. • Launched by Hon'ble PM Shri Narendra Modi on the First Anniversary of NEP 2020. • As mentioned in National Educational Policy-2020, Academic Bank of Credit (ABC) is a National-level facility to promote flexibility of curriculum framework and

provide academic mobility of students with appropriate "Credit Transfer" mechanism. • The ABC platform will provide students with the opportunity to register for a unique ABC ID, an interactive dashboard to see their credit accumulation, and options to begin a choice-based credit transfer mechanism. In addition, the student self-registration module will enable accurate identification of candidates who want to check and transfer their credits depending on their needs. • Our University entered into the agreement of ABC in the year December, 2022. • Our University representatives attended workshop entitled "Implementation of ABC" conducted by APSICHE at Vijayawada on 21 June, 2023. • Our University constituted ABC Cell with Coordinator and Members from each Department. • ABC Cell conducted Workshop for ABC Members on Creation of ABC Id's for students • Google Forms created for each School and circulated to Members for the creation of ABC Id's and work is under progress.

### **18.Skill development:**

Sri Padmavati Mahila Visvavidyalayam (University for Women) is delighted to provide the women students a platform for their voyage of discovery and growth through Skill Development Centre. Commitment, quality of work and achievements are the hall marks of the University. APSSDC provided support and coordination to university in terms of infrastructure for conducting sensitizing programmes, trainings, skill development programmes for the benefit of students by establishment of Three Employment Skill Centres (ESC) and Two Labs under CM's Skill Excellence Centres initiative (Computing lab and 3D Experience Lab) to train women students as better builders of the Nation and to inculcate skills of leadership in all aspects of life. SPMVV striving for Development of learning management system (LMS), Implementation of "Multi Skill Development Training Program" for women with emphasis on promotion of employability skills, entrepreneurship and innovations with initiation of need based community involvement activities Outcome: These are incredibly valuable for students to maintain their prototyping mindset during their stay in the university. These programmes enhanced the perceptions of the students towards employability and equipped with the competencies required for entrepreneurship and innovations.

### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

For the appropriate integration of Indian Knowledge System in curriculum, the institution takes the following measures: a) The faculty uses bilingual mode of teaching especially in the courses

of vocation oriented such as Communication & Journalism, Music and Dance, Physical Education and Yoga etc. and ensure the implementation of instructions of NEP 2020. b) Bilingual mode of teaching and delivery is used in all the courses. There is a full-fledged Department of Telugu Studies which offers Master's Course in Telugu Studies along with M.Phil. and Ph. D. programs. The Department of Telugu Studies conducted activities for the preservation of International Mother Tongue Day. c) There are consistent efforts put in by the institution to preserve and promote arts, culture and traditions. The university organized South Zone Youth Festival on 3-7 January, 2023 and conducted many competitions on tradition, culture and fine arts and hosted students from 18 South Zone Universities of India which was a cultural festival of its kind. d) The Department of Physical Education offers PG Diploma in Yoga Education and also Certificate Course in Yoga. Regular Yoga training is given to the faculty, staff and students of the University by the Department. e) The Department of Home Science offers B. Vocational Course in Fashion Technology and Apparel Designing to promote traditional Indian Embroidery, Indian Craft Work, Dye and painted textiles. f) The institution celebrates traditional festivals and promotes Indian culture by organizing competitions like Rangoli art, tribal dance etc. The institution offers various cultural activities and celebrates communal harmony week to integrate Indian culture to all students. The observation of national festivals such as Ganesh Chaturthi, Dusserah and Deewali is a regular routine of the university. In connection with Ganesh Chaturthi eco-friendly Ganapati idols are distributed and a cultural fest of music and dance activities is held in connection with Navaratri, engaging both staff and students. g) On the Republic Day and Independence Day, the national integration programs are conducted in the local and national languages. Thus the institution integrates Indian culture into the co-curricular process of HEI. h) It is necessary to blend Indian knowledge system in the curriculum as also into the field of teaching-learning especially through the use of online resources. The Institution uses English as the medium of instruction but very often teachers resort to vernacular language to facilitate understanding of concepts in the mother tongue of the learner.

## **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution through its outcome based education focuses on the measurement of the students' performance at the end of all the PG programmes. The Institution strives to focus on Outcome Based Education (OBE). The Programme Outcomes, Course Outcomes

and Programme Specific Outcomes are prominently displayed at the Institutional website. In addition to this, the faculty members communicate the outcomes to the learners whilst learning. The Outcomes are presented in the lesson plan which is documented by the Head of the Department. From the learning perspective of the teacher who is considered as a co-learner, a Faculty Development Programmes (FDP) were undertaken by the Internal Quality Assurance Cell (IQAC) to abreast the faculty of the various modes of their attainment. In addition to the knowledge imparted in the classrooms, a holistic development of the learner like experiential learning, discussion-based learning, practical learning, group discussions, brainstorming, role plays, field-based learning like industrial visits, internships are imparted which cater to promote constructive learning and active involvement of learners to achieve the pre-defined goals. The teacher therefore does not merely remain as a transmitter of information but acts as a facilitator, counsellor, mentor, course designer, content creator, ICT expert, evaluator, reflective practitioner and a life-long learner. The University conducts a regular academic audit, regular theory and practical classes as well as workshops, hands on training programmes, skill development programs, internship, project work etc. The Institution captures course outcomes through internal assessment, remedial and tutorial classes, Hands on Training, Workshops and Seminars for students. Further the Institution plans to conduct more training based analytical programmes pertaining to Outcome based education in view of NEP 2020.

#### **21.Distance education/online education:**

Profile of Directorate of Distance Education (DDE) Sri Padmavati Mahila Visvavidyalayam being the only Women's University in the Andhra Pradesh state realizes the significance of the need and intends to offer Higher Education Programmes in Distance mode exclusively for women covering the entire state with uncherished vision and mission. Vision: Annual Quality Assurance Report of SRI PADMAVATI MAHILA VISVAVIDYALAYAM To empower women as major partners in socio-economic-political and cultural developments of the society with value system through higher education and making them self - reliant. Mission: 1. To equip women with necessary knowledge, skills and work ethics coupled with values to develop professionally with high self-esteem and dignity. 2. To enable women to enhance their skill development through higher education for gainful occupation. Distance Education Centre (DEC) of the University which started in the year 2000 caters to the academic needs of the students who



cannot pursue formal higher education. Flexibility in entry qualification, pace of learning at their will and the use of appropriate educational technology are generally associated with this type of off-campus studies. The incidence of dropping out from regular courses and not being able to pursue their studies despite their strong interest is more common among women. The DEC fulfils the educational needs of such women. The nomenclature of DEC has been changed as Directorate of Distance Education (DDE) during 2014. The DDE provides higher education to women through distance mode making them self reliant. The courses serve the purpose of extending academic excellence, orientation and motivation to the students for creative interaction with the society. Distance Education Through Online mode: The COVID-19 pandemic has triggered new ways of learning. All around the world, educational institutions are looking toward online learning platforms to continue with the process of educating students. The new normal now is a transformed concept of education with online learning at the core of this transformation. Today, digital learning has emerged as necessary resources for students and Colleges, Schools all over the world. For many educational institutes, this is an entirely new way of education that they have had to adopt. Online learning is now applicable not just to learn academics but it also extends to learning extracurricular activities for students as well. Online learning offers teachers as efficient way to deliver lessons to students. Online learning has a number of tools such as videos, PDFs, Podcasts, and teachers can use all these tools as part of their lesson plans. By extending the lesson plan beyond traditional text books to include online resources. Teachers are able to become most efficient educators. Online education allows students to attend classes from any location of their choice. It allows to reach out to more extensive network of students, instead of being restricted by geographical boundaries. Additionally, online lectures can be recorded, archived, and shared for future reference. This allows students to access the learning material at a time of their comfort. It is paperless learning environment which is more affordable, and beneficial to the students. The online learning system, with its range of options and resources, can be personalized in many ways. It is the best way creates a perfect learning environment suited to the needs of each student. But the main disadvantage is those students who are stationed at rural areas the internet connectivity issues to be taken into consideration.

### **Extended Profile**

**1.Programme**1.1 52

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 22

Number of departments offering academic programmes

**2.Student**2.1 4588

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 1538

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 3580

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 88

Number of revaluation applications during the year

**3.Academic**3.1 1920

Number of courses in all Programmes during the year



File Description	Documents
Data Template	<a href="#">View File</a>

3.2

223

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.3

187

Number of sanctioned posts during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1

46101

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

4.2

2703

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>52</b>
File Description	Documents
Data Template	<a href="#">View File</a>
1.2 Number of departments offering academic programmes	<b>22</b>
<b>2.Student</b>	
2.1 Number of students during the year	<b>4588</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>1538</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of students appeared in the University examination during the year	<b>3580</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.4 Number of revaluation applications during the year	<b>88</b>
<b>3.Academic</b>	
3.1	<b>1920</b>

Number of courses in all Programmes during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
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3.2	Number of full time teachers during the year	<b>223</b>				
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Data Template	<a href="#">View File</a>					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>2703</b>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
4.3	Total number of classrooms and seminar halls	<b>143</b>				
4.4	Total number of computers in the campus for academic	<b>901</b>				

purpose	
4.5	465.40 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Sri Padmavti Mahila Visvavidyalaym offers a wide range of programmes with curricula planned in relation to local/national/regional/global developmental needs, with Learning Objectives including Programme Outcomes, Specific Outcomes, Course Objectives, and Course Outcomes clearly implied under the various departments in the schools of Sciences, Social Sciences and Humanities, Engineering and Nursing.

**Curriculum Design & Development:** The curricula are designed and developed within the broad framework of respective statutory and regulatory councils / accreditation bodies (UGC, BCI, PCI, INC,RCI ,AICTE & NCTE)whichencompasses the changing trends of the local, national, and international prerequisites.

The curricula are framed by the Boards of industrial/alumni/student representatives/special invitees. A well-developed structured mechanism of continuous collection and analysis of feedback from students, alumni, employers, experts from academia, industry and research ensures that all programs offered by the University are relevant, translatable and cater to the changing needs of the community.

All the curricula are revised periodically. Need-based revisions are carried out with maximum flexibility in drafting and implementation. The choice-based credit system (CBCS) is followed in allmost all the programmes since 2010. The university has well-defined PO's and CO's for all the programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.1.2 - Number of Programmes where syllabus revision was carried out during the year</b>	
6	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year</b>	
<b>1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year</b>	
1503	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year</b>	
2	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year</b>	
52	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Programs and courses offered in the University incorporate human and social values, gender sensitization, professional ethics, environmental conservation and sustainable development. Therefore, all curricular, co-curricular and extra-curricular activities of the institution reflect these values.

**Professional Ethics:** The University strives to give to society women who are worthy citizens of this nation and who can contribute to nation building by creating a society that is sustainable, healthy and values social responsibility.

**Gender Issues:** Women empowerment is at the core of the Institutional mission and vision and therefore the University aims for an inclusive society where women are skilled, empowered and lead a life of dignity and self worth. Gender equity is incorporated in the curriculum of various programs. The School of Social Sciences have courses such as Women's Writing, Women and Media, Gender and Society, Women and Nutrition, Family Studies, Women and Environment and Women's rights and legal provisions.

**Human Values:** Universal Human Values and Ethics course has been offered to all the under graduate programs including integrated programs in Biotechnology and Food Technology in the University.

**Environment and Sustainability:** Environmental Education is an important component of majority programs like Biotechnology, Microbiology, Home Science, Pharmaceutical Sciences, Sericulture, Engineering and Nursing.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

<b>during the year</b>	
<b>44</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.3.3 - Total number of students enrolled in the courses under 1.3.2 above</b>	
<b>1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</b>	
<b>2335</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.3.4 - Number of students undertaking field projects / research projects / internships during the year</b>	
<b>1539</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<b>• All 4 of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<b>• Feedback collected, analysed and action taken and feedback available on website</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
<b>2815</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>2420</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>The learning levels of students are assessed through classroom responses, admission test scores, and writing expectations. Students are divided into advanced and slow learners, with each teacher assigned a group of students based on their performance. Bilingual teaching, explanations, and discussions are also provided to help students understand the subject. Regular research scholars provide learning skills for slow learners, with each scholar taking care of one slow learner individually.</p>	



Student-centered learning classrooms are used to assess students' skills, with exercises based on receptive levels and remedial coaching provided after performance evaluation. Lectures on personality and psychological development motivate slow learners. Women's university students are provided with an academic atmosphere, allowing them to interact with teachers and acquire necessary skills for employment.

Invited lectures by eminent speakers, tutorials, and extra classes using blended mode and flipped classroom teaching are also offered. Students are assigned assignments to refer to the library and use technological tools to enhance their presentation and spoken skills. Handouts are given to slow learners, and their performance is regularly monitored. Informal interaction with faculty beyond regular class hours is also encouraged for student development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4588	221

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching-learning process is student-centric, involving active participation and diverse strategies such as group discussions, seminars, and role plays. Students are exposed to various outdoor activities, such as special camps under NSS, community welfare programs, blood donation camps, and free legal and medical programs, to gain practical knowledge and problem-solving skills. Self-defense mechanisms include Taekwondo

classes and yoga and meditation courses.

Practical knowledge is gained through internships, industrial visits, and project work. Students are encouraged to collaborate and conceptualize through group projects and extension activities. The institution supports interactive classroom teaching methods with e-learning resources and blended modes of teaching.

Participatory experience is gained through field work, team work, Moot court visits, industry visits, study tours, laboratory experiments, and participating in sports and games. Students are encouraged to think critically and create their own models in the Arts and Science exhibitions. The institution arranges two weeks of internships during semester breaks for Engineering students, such as PYTHON, and vocational training for computer science and Engineering students. Field work helps students learn problem-solving skills and introduces Life Skills Education during the Induction program and monthly third Saturdays. These strategies enhance students' learning experiences and equip them to face future challenges.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The institution utilizes a variety of ICT-enabled tools, including online resources, for effective teaching and learning. Faculty use LCD projectors, smart interactive boards, video conferencing, laptops, document cameras, computers, desktops, Wi-Fi, and LAN connected systems in the classroom. Interactive methods are used for effective learning, and students are encouraged to take online courses from MOOCs like SWAYAM and NPTEL. Practical learning experiences include internships, guest lectures, and industrial visits. The university has established an E-learning Centre and an English Language lab for students to practice English communicative skills.

During the pandemic, faculty completed syllabuses through online classes and seminars using Zoom and Microsoft Teams. Students are encouraged to submit online tests and assignments using ICT-enabled tools. Communication is maintained through common emails, WhatsApp groups, and forums on Facebook and social

media. Students learn to use plagiarism tools like URKUND and TURNITIN during project submissions. Faculty and Research Scholars use online tools like Molinspiration, pre-ADMIT, SwissDock, Swisstarget prediction, QSAR, Prism Graphpad, and PX-Pharm.

The university also provides a library with a variety of books, journals, and e-books, as well as research journals online. Student Centric Pedagogic Methods offer various learning methods, including flipped, ICT-enriched, online, blended, virtual, and augmented learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

221

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

221

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

150

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

1867

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

62

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

38

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university has implemented reforms in its examination procedures, integrating IT into all processes and adopting semester patterns with continuous evaluation systems for all departments. Examiners are appointed from a panel approved by the Board of Studies. End-semester answer scripts are evaluated by internal subject teachers and external examiners, with a third evaluation if the difference is more than 12 marks. Internal assessment involves two tests, one seminar, and one assignment, with an average of two IA, seminar, and assignment considered for finalizing marks. Students submit online assignments in M.S. Teams, with a deadline set for submission. Continuous internal assessment has been an integral part of the evaluation process since 2004-2005, with an 80:20 ratio for allotting marks. Since 2010, the university has followed a supplementary examination system, providing students with timely opportunities to complete their courses. Revaluation is available for every semester, with a minimum fee charged. The university Examination division has an approved Examination Manual, and the system is fully automated. Results are declared within 20-25 days, with absolute confidentiality maintained.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has implemented Outcome Based Education (OBE) in all its programmes, promoting knowledge, skills, attitudes, and values. The syllabus has been revised, and skill development and community engagement courses are designed, along with project/internship opportunities. Programme outcomes (PO), Course Outcomes (CO), and Programme Specific Outcomes (PSO) are posted on the website and made clear to students during the orientation programme.

The Internal Quality Assurance Cell conducted a field research on Outcome Based Education, Blooms Taxonomy, and Mapping of CO with PO and PSO, with experts from NAAC and other universities. A uniform template was developed for PSO and CO, which are integrated into the assessment process through continuous tests.

The end semester exam has a uniform pattern, with short note and essay questions carrying 5 and 12 marks each. The School of Engineering has facilitated 6000 internships through Microsoft and has linkages with local and state-wide industries. The Evaluation criterion for each course outcome is balanced, analytical, generic and based on communication skills. The NEP framework has been adopted for all other programs, with the goal of achieving graduate attributes by 2022-23.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Outcome Based Education (OBE) is a system that outlines the goals and objectives of a program. It involves defining Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course

Outcomes (COs) through consultation with faculty and stakeholder feedback. These outcomes are assessed through direct methods, including internal tests, group discussions, laboratory performance, student projects, assignments, seminars, and semester end exams. The attainment of each course outcome is set at 45/o across the university, with 80/o based on semester end examination marks and 20/o based on internal assessment.

The CO-PSO table is prepared at the end of each course, and the final score is analyzed based on the course's target. The level of attainment is computed using a macro-enabled excel sheet. Regular class and internal tests are discussed, and feedback is provided weekly during mentor-mentee hours.

The learning process is assessed, and reasons for non-attainment are analyzed. The School of Engineering adopted the NEP framework from 2019-20, and the framework is introduced for all other programs in the university. Graduate attributes and attainment of outcomes are expected to be achieved by 2022-23.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

996

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.spmvv.ac.in/feedback/>

### RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities of the university are regularly upgraded with modern infrastructure, advanced research equipment, work stations and software through the financial resources from extramural research grants, DST- CURIE, DST- CURIE AI, UGC - SAP, DST-FIST and other university grants. The command control centre equipped with high end servers and networking facilities helps in providing campus - wide networking and Wi-Fi network to the students and faculty of SPMVV. Some of the major research facilities promoted in the assessment period.

- Omics lab
- Green House
- Renovated Animal House
- Renovation of Home Science labs
- SPMVV has a well - defined Research Policy to promote the faculty towards quality research. As part of NEP -2020, student research projects / internships have been made mandatory in all the PG and UG Programmes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

**18.50 Lakhs**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

**7**



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House**  
**Museum Media laboratory/Studios**  
**Business Lab Research/Statistical Databases**  
**Moot court Theatre Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

9.71 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

**10431.58 Lakhs**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

**35**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

TePP (Technopreneur Promotion Programme) Outreach cluster cum innovation center (TOCIC) established under PRISM DSIR - Ranked 1st among the 12 centres in the country. Number of beneficiaries - 32, Number of Startups leveraged - 10

DST CURIE-Artificial intelligence: The centre conducted several Workshops and offered Seed grant to the faculty and fellowship to the intern students.

DST- Rural Women Technology Park (RWTP) - Conducted Eight Training programs and 390 members from the rural background were trained as entrepreneurs in different Technologies developed by the RWTP.

Technology Business Incubator (TBI) was established under SPMVV Society for Innovation Incubation and Entrepreneurship (SSIIE) with total grant of Rs.730.66 Lakhs from National Science & Technology Entrepreneurship Development Board (NSTEDB), DST.

Women Biotech Incubation Facility (WBIF):.WBIF works with a mission to urture and Promote bio-entrepreneurship among students, faculty and Rural women in Life Sciences, Biotechnology, Healthcare and Allied Areas and improves their skills for better employment opportunities.

Innovation Cell: has established to promote activities related to Intellectual Property Management,technology licensingand start-up ecosystem on the University campus.

Livelihood business incubator (LBI) is the facility sanctioned by Ministry of MSME, Govt. of India to provide training and incubation facilities six thrust areas.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

74

#### **3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

74

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

#### **3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

69

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

**A. All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.3 - Number of Patents published/awarded during the year

##### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

**73**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

77

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

308

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

176

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government**

A. Any 5 or all of the above

Initiatives For Institutional LMS	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
234	77
File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
Scopus	Web of Science
7	20
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.5 - Consultancy</b>	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
<p>SPMVV developed an active consultancy policy to mobilize the extra-mural resources to the University with an in-built revenue sharing formula between the consultants and the SPMVV.</p> <p>Consultancy services and projects include providing expert advice, solving problems, testing and experimenting laboratory based work, market researches and survey.</p>	

Consultancy project management and administration: Centre for Consultancy & Allied Services (CCAS) was established in the university to undertake all consultancy related activities. This centre will facilitate the consultancy work(s) undertaken by the staff at the individual level and university level. The centre will be headed by a Director, appointed by the University authorities for a specific period of time. Consultancy undertaken by the faculty members encompass Gender Parity in Higher Education Understanding lived experiences of Adolescent Pregnant girls and Young Mothers in Shelter Homes.

Corporate training: Dean International relations have an MOU with TANA for training foreign students in Indian music and dance through a diploma program. The program has trained 539 persons since 2016. The program has trained 25 women in 2018. Department of Sericulture trained 216 community women since 2019, in making handicrafts from silk industry waste through DSIR-TDUWP scheme that enables them to start MSMEs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

25 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

National Service Scheme bureau (12 units of 1200 volunteers per year) focuses on fostering community service in students which helps them to gain skills on community living, sharing responsibilities, mobilizing community participation, acquiring leadership qualities, developing the capacity to meet

emergencies and inculcating national integration. Through extension and outreach programs several programs were organised such as socio-economic surveys, Swacch Bharat and Swacch Pakwada campaigns, creating awareness towards an open defecation free society, cashless transactions awareness campaigns, awareness rallies on women's rights, pulse polio immunization programs, health and nutrition awareness programs, tree plantation and sapling distribution drives and medical camps, awareness on drug abuse.

Some of the NSS volunteers represented the university in the Republic Day parade. The University is also promoting community engagement by the students through inclusion of community activities and field trips in the curriculum as part of NEP-2020. Centre for Women's Studies has conducted tree plantation programs, legal awareness camps, awareness programs on COVID-19 and related protocols and distributed sanitisers, masks and essential food items to migrant women labourers during the pandemic. The Centre also conducted several programs to motivate people to get vaccinated for COVID-19.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

#### **3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swacch Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

157



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

7955

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

196

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

158

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The University boasts a total of 131 classrooms and 18 seminar halls equipped with ICT facilities like LCD / smart board facilities, graphic drawing tablets and digital art pads with screens for providing a good learning environment to students, in addition to the conventional chalk boards for effective e-learning process. There are 7 Digital classrooms additional equipped with 75' interactive display, e-podium, cloud recording and switching equipment to improve student teaching interaction. Six of the seminar halls are also equipped with similar facilities as digital classrooms with HD projectors. The entire University is connected with 1 Gbps bandwidth Wi-Fi for effective teaching-learning process and research. The University promotes e-learning through platforms like Microsoft Teams, an institutional and an APSCHE LMS portals. Self-learning is supported by e-journals through UGC INFLIBNET and

KNIMBUS, e-books and databases provided by the library. The 1917.43 sq. ft. Library is automated with introduction of RFID cards. SWAYAM - MOOCs and NPTEL courses facilitate access to knowledge for research and innovation. The Humanities Block-II, Science Block- III and K.L. Rao Block were added to the existing infrastructural facilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University offers a range of facilities for sports and cultural activities, ensuring holistic development of students. Regular cultural activities are held in the auditorium or open gallery, with ICT facilities enabling hybrid convocations during the pandemic. The Indira Priyadarshini Auditorium, with a seating capacity of 1000, is equipped with audio-visual aids, lighting, and green rooms. Small-scale events are held in air-conditioned Saaveri and Dhruvi seminar halls, with advanced acoustics and LED projectors. The indoor stadium, a high-roof

1196sq.m facility, features shuttle badminton courts and three table tennis courts. The Gymnasium, with its multi-gym facilities, is utilized by students, faculty, and non-teaching staff. The outdoor facility, including a 400m running track and 29 courts, facilitates outdoor games, sports, and athletic events. The Department of Physical Education conducts special yoga classes after college hours to relieve stress and maintain students and faculty well-being. The university also celebrates international yoga day and provides online sessions for yoga. The Sports Complex, sanctioned under the Khelo-India program, is under construction and has received a grant of Rs.450 lakhs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The University's campus is characterized by its emphasis on greenery, with a Gandhi square and medicinal plant garden, which are interspersed with rich biodiversity. The campus has four schools, well-ventilated classrooms, seminar halls, and laboratories connected by roads. The University hostel is organized in eleven residential blocks, providing students with comfortable and safe accommodations. The Health Centre offers six beds, an ambulance and medical consultation services. The Day Care Centre provides a comfortable and safe environment for teaching and non-teaching faculty, research scholars and students.

The Animal House is a stand-alone facility for maintaining animals and conducting research. The campus also has two cafeterias, an exclusive branch of Union Bank of India with ATM, and three buses for field work, internships, observation, clinical postings, and community postings. The campus is equipped with 75 CCTV cameras for constant surveillance and provides divyanggan facilities for the differently abled. The University has an International Relations Office, offering Ph.D. programs, Dual Engineering Programs, and Advanced Diplomas in Music and Dance. The campus also features a Women's Studies Centre, Centre for Women Safety, Family Counselling Centre, Legal Aid Centre, Wellness Centre, and an Online COVID-19 Counselling facility.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

465.40 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library has a large collection of 93 thousand volumes, in various subjects, are very useful to all users in general and for the researchers of the university. In addition to book collection, the library is subscribing 104 journals which are very useful for research work, along with General knowledge magazines for preparing competitive examinations and 10 newspapers for general reading. The library has implemented the latest version of SOUL 2.0, a state-of-the-art integrated library management software, to automate all housekeeping operations.

Library has access to e-resources like e-journals, e-books, e-theses, rare books and also avail Interlibrary loan facility through Delnet, J-gate plus, ISID, Economic Political Weekly, Springer link data bases were accessing through E-Shodhsindhu, nearly 167 Ph. D theses of our university and other university theses are also accessing through shodhganga. A peer reviewed Journal of National Academy Sciences, the PNAS (Proceedings of National Academy of Sciences) also accessing in our library. Free Wi-Fi, Internet access; download facility, reprographic services provided by the library. JAWS, NDVA software's (Braille software) are available for blind students with nearly 452 audio books. To proper utilization of all the resources we conducted the user awareness programmes, online training programmes etc.,

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>3.17 Lakhs</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)</b>	
<b>96</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>	
<b>143</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

SPMVV provides IT resources to support the educational, instruction, research and administrative activities of the University while enhancing the efficiency and productivity of the employees. IT Resources includes all university owned, licensed, or managed hardware and software. IT devices issued by the SPMVV to a user shall be primarily used for academic, research and any other university related purpose and in a lawful and ethical way and shall be governed by the practices defined in the Section "Use of IT Device on SPMVV Network".

Information Technology (IT) details the University's vision, strategy and ethics as applicable to the management and use of information and information technology. The University has appropriate budgetary provision of Rs. 227lakhs for IT and Wi-Fi facility augmentation, maintenance and up gradation. IT infrastructural development and up gradation are given priority to assist effective administration, teaching-learning process and research. The strategies adopted, for ensuring updates, are based on the suggestions received from engineers, head of the departments and Directors of Centers. Teaching and non-teaching staff is also given regular training in using these facilities. SPMVV has 1Gbps internet connectivity through BSNL to support the University IT facilities. The University has installed 172access points.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4588	901

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

**2274.62 Lakhs**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a well-established system for maintenance and utilization of physical, academic and support facilities like library, laboratories, sports facility, computers, classrooms, hostels, guest house, auditorium, seminar halls, and parking areas.

**Physical Facilities:** The Engineering section of the university takes care of the maintenance of buildings, roads, electrical system, rain water harvesting pits, pavements, landscaping and parking lots.

**Academic Facilities:** Cleaning and the maintenance of classrooms and laboratories are done as per cleaning schedule. Laboratory rules and regulations are displayed for users. The repair and maintenance of laboratory equipment, electronic devices and computers is managed by standard operating Procedures through Central Instrumentation and Maintenance Facility (CIMF). Maintenance of computers is through the support of authorized service engineers and technical staff of the University. ICT

facilities including campus Wi-Fi is supervised by the Computer centre, Command Control Centre and supporting staff.

Library databases are secured using antivirus and cyber security system. Back volumes, important books and journals are preserved in the form of bound volumes. The running tracks of the Physical Education department are regularly cleaned and the surface is evenly maintained. The courts are marked regularly as per the standard guidelines stipulated by Sports Authority of India.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

**3691**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

**286**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)**

**A. All of the above**



Awareness of trends in technology	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<ul style="list-style-type: none"> <li>• All of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
52	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
371	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

29

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

85

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active Students' Union which is formed by indirect elections among the class representatives of all programs, for the positions of Chairperson, Vice Chairperson, General Secretary, Joint Secretary, Sports Secretary, Cultural Secretary and Magazine Secretary. The Student Union Council actively participates in academic as well administrative bodies of the institution. Dean, Student Affairs provides student support at the institutional level and guides the Students Union. Student Affairs conducts Special lectures on career opportunities, personality development, and skill-oriented programs for students in collaboration with Placement Cell. Under the supervision of Dean of Students Affairs and Cultural Coordinator, literary and cultural activities are conducted for

Annual day celebrations, several competitions conducted on important national days. Students take an active part in maintaining cleanliness in the campus as well as in the hostels through Swacch Bharat. Student union contributes to the environmental protection and a green campus by the tree plantation; contribute their share in making the campus a ragging-free one for several years now. Student representatives suggest methods to address complaints raised by other students and also take active lead in Grievances Committee activities. Three students from each department are members of student club committee of Artificial Intelligence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

#### 5.4.1

The Alumni Association of SPMVV has been Registered in the year 2002 (Reg. No: 37/2002) with strong values, Alumni of the University are the brand ambassadors and proud pillars of the University. The Alumni Association comes forward to support and provide a helping hand to uplift women in their community and across the world. SPMVV University Alumni Association provides an alumni forum to reacquaint themselves with the institution that they have been studied at. The forum also fosters the lifelong friendships between the alumni and also the current university students. To increase the reach and raise the accessibility of the Association, the association developed a dedicated webpage. The webpage SPARK which was launched on 26th July, 2021, has been instrumental in linking Alumni nationally

and internationally.

### Career Guidance

Alumni-students interactive sessions on placement opportunities are conducted regularly with students of different departments. Alumni settled in Industry play a major role in connecting Industry with the University, and improve internships, placements and fieldwork in contact with career counselling and placement cells.

### Financial aid

SPMVV alumni association had contributed financially to constitute endowment lectures, gold medals, book prizes to encourage the students in the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The governance of the institution has a clearly stated vision and Mission which is reflected in its academic and administrative governance. SPMVV aims to provide education that makes woman a responsible citizen and a person who values her own worth and can make a meaningful contribution to the society by participating actively in economic, social and political processes. This is clearly enshrined in the Vision and Mission statements of SPMVV.

**Vision:**

"To be a premier center of education, both general and professional, for women to acquire knowledge, skills and attitudes required to lead life as complete individuals and pursue careers of their choice".

**Mission:**

"Emancipation of Women through acquisition of knowledge and empowerment through skill upgradation, involvement and participation in various occupations in society to establish a progressive egalitarian society".

The governance of the institution is motivated by well formulated academic, research and administrative policies including consultancy and outreach.

The quality and excellence in teaching, research and outreach activities is aimed at empowerment of women and strengthening their role in the society.

IQAC initiates and implements several academic quality initiatives. The BOS and SCAA design and approve curricula as per the needs of the industry and society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Students provide effective feedback through their participation in decision making bodies. They are involved in Students Union, BOS meetings and hostel purchase committee as members. Industry representatives are also members of BOS and contribute to curriculum revision. Alumni of the institution are involved in securing internships and industry training of students, giving special lectures, and in student placements. Feedback from all stakeholders is collected. Infrastructural up gradation, curriculum changes including internship and project work, interaction with industries is designed based on this feedback. Experienced professors are entrusted with leadership positions in departments, purchase committee, faculty promotions process, teacher appraisal committee, innovation council and ethical

committee.

SPMVV ensures an egalitarian system of administration in all academic and administrative positions. A transparent mechanism underlies the day-to-day activities of the University and is seen in decision making processes. The Vice - Chancellor interact with the heads of the departments and teaching faculty regularly to ensure participative management in systems and processes. The Vice -Chancellor and Registrar conduct regular meetings with section heads and administrative staff to discuss administrative activities. There are weekly review meetings with the Engineering section to monitor progress of various works in the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

SPMVV has achieved appreciable progress, particularly in teaching learning, research and community engagement. The University has formulated and implemented a strategic plan in tune with the Vision and Mission of the University.

#### Teaching and learning:

The focus is on processes and ethos that integrate quest for knowledge in an experiential mode. The process is regularly revisited and discussed to make learning a living experience. In all the programs, experiential learning through internships, research projects, industrial training for the students for better learning is practiced.

#### Research:

The University has provision for promotion of research funding s to faculty and for national and international travel. Centre for translational research promotes trans-disciplinary research. SPMVV has a provision to award seed-money grant for research projects to young faculty.

#### Expansion Plans:

The strategic plan of University includes providing adequate infrastructure through construction of new buildings. Infrastructure has been augmented with new hostel buildings, seminar hall, new blocks for Engineering college and science departments and Humanities block-II, Incubation centres. Signing MoUs with Centres of excellence and industries for collaborative program in research, training, and exchange of expertise and inviting experts for interactive sessions has enhanced students' and teachers' skills and abilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University has various functional bodies such as Executive Council, Finance Committee, Building Committee, University Research Committee, Central Purchase Committee, Admission Committee, Hostel Committee, Ethics Committee, Waste Monitoring Committees to administer important administrative works in day-to-day administration of finance, building construction, Academic Approvals, purchase of equipments and chemicals, sanction of contingency student admission policies and maintenance issues related to the hostel.

The Vice - Chancellor is the Executive and the final authority on day-to-day decision-making and takes all management decisions. She is also the Chairperson of Academic Council. The Rector of the University is the academic Head and ensures quality in teaching and research programs. The Registrar is the administrative head of the University. The Head of the Library is Dean of Library, assisted by a Librarian and a committee to monitor library development who leadership to the University. Standing Committee recommend decisions related to academic programs, research programs and student related issues. Various committees are set up to monitor important matters. Each Department has the freedom to revise its curriculum and syllabi. The Board of Studies, with all the faculty members of the Department, external members including Industry representatives and student representatives approves the syllabi.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.3 - Institution Implements e-governance in its areas of operations****6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

**Performance Appraisal System:**

SPMVV follows a well-established performance Appraisal system (PAS) to evaluate the performance of teaching and non-teaching staff every year. IQAC conducts performance appraisal through online mode and submits evaluation reports to the Vice-Chancellor. PAS is made more relevant by regular updation of templates by IQAC to establish a quality culture in the University. IQAC also appraises academic performance of teachers through a robust feedback mechanism obtained from students.

**Promotional Avenues:**

SPMVV conducts career advancement of teaching staff and promotions of non-teaching staff regularly in a transparent manner adhering to the norms of UGC and Andhra Pradesh State council of Higher Education (APSCHE). Several opportunities for the teaching faculty are available for promotion to higher positions in the University, other Universities, national laboratories, institutes of eminence and other institutions. Opportunities are given to all faculty members for self-development and to achieve academic excellence. Managerial skills of faculty are groomed by appointing them in positions like Deans, Directors Co-coordinators, Warden, Placement officer among others. Promotion of the non-teaching staff is governed by the act, statutes, regulations and rules of the University and



**rules of Government of Andhra Pradesh**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

262

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Mobilization of funds**

The University has a well-defined mechanism to monitor effective and efficient utilization of

available financial resources for development of academic, research and infrastructure facilities. The annual budgeting of University activities are planned so as to ensure infrastructural and physical developmental needs including regular operating needs. Along with tuition fee, research grants from various Government and Non-Government agencies, consultancy projects and funding alumni are add on resources. The finance committee prepares an annual budget estimate duly considering the proposals regarding academic needs per the recommendations of the administrative authorities.

#### Utilization of Resources

The University adheres to effective utilization of budget approved for academic and administrative expenses and for infrastructure development. Based on requirements of academic departments, the University prepares a budgetary draft and obtains recommendations from the Finance committee. Thereafter it is placed before the Executive Council for approval. The management of the budget is taken care of by the Vice Chancellor and Registrar within specified financial powers of the Vice Chancellor, Registrar and the Finance Officer. University generates revenues by leasing out available infrastructure to Union bank, canteen and a photocopy center and also from auditorium, seminar hall and p house on rental basis to outsiders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

133.97 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

754.00 Lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University ensures efficient maintenance of its accounts in terms of budget allocation, fund utilization and accountability as also maintenance of transactions. For this purpose the University has engaged a full time Finance Officer who is incharge of all financial matters of the University. He submits all financial reports to the Registrar & Vice-chancellor for approval. The finance section of the University maintains accounts of all income generated and expenses incurred by various sections of the University and academic departments. The entire balance sheet which records cash inflow & outflow for all departments and sections, both academic and nonacademic is maintained by the accounts department. These reports are presented to the audit section and AG office for verification. The University administration calls for regular audits & physical verification of purchases in the respective sections and departments by constituting committees comprising of teaching faculty and non-teaching staff. Annual auditing by the AG audit (Central government) and State Government officials is conducted to provide feedback on any financial excesses, corrections & irregularity in reporting. This enables regular financial accountability. The audits will be conducted for purchases salaries and service matters of faculties, pay fixation, leave entitlements etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

#### Teaching -Learning process:

**Blended Mode of learning**

NEP 2020 implemented successfully as per the guidelines. MOOCs courses opted by the students as external elective in sum of the programmes of the University mainly from SWYAM and edX platforms. Some of the faculty have undergone training in the development of teaching and learning tools with the help of AI sponsored by APSCHE.

**Academic Audit**

Academic audit and Administrative audit are diligently conducted each year in every department. The aim is to allow for monitoring and correcting various processes at administrative and academic level in each department.

**ISO**

Conducted ISO audit of the University and obtained ISO 21001:2018 certificate.

Established campus synergy to promote innovations in science & technology and networking innovators and incubation centres for start-ups.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Teaching learning Teaching-learning process is significantly strengthened by adopting several measures. Online classes are conducted whenever there is a necessity to all programs through MS Teams or zoom platform. Almost all departments have adopted outcome - based curriculum. Allowing the staff to participate in workshops related to preparation and presentation of material through online platforms. Conducted faculty training workshops on MOOCs, Presentation Tube and LaTeX to facilitate teachers to develop and prepare online courses for various programs in the University. MOOCs and online courses are part of the curriculum.

Resource Centre for Women safety is established in 2021 in association with A.P police to work towards creation of a safe and secure environment for women, and address issues & grievances. Construction of multipurpose Indoor stadium is in progress to create additional sports infrastructure under Khelo India scheme. Research Research has been significantly strengthened. Young faculty are funded with seed money for research by Centre for Translational Research (CTR). A "Trans-disciplinary Research Initiative Centre for Adolescent health" (TRICA) is established with a grant support of Rs.63.5 Lakhs. Formulated SPMVV Research policy. Augmented Reality lab which integrates social sciences and biological science research with computational tools and Artificial Intelligence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The motto of the University is 'Knowledge leads to empowerment of Women' and all activities of the institution are aligned to this motto. Gender equity is ensured in all its activities.

**Safety and Security:** Departments, labs, hostels, administrations building and at entrance gate have CCTV survey lines under central point at Vice Chancellor's Chamber. Hostels have security guards and also women security guards.

A Centre for Women's Safety is present on the campus established in collaboration with AP Police department that is useful for creating awareness on laws to prevent atrocities on women.

Gender studies and self-defense is a compulsory course in III semester for all P.G. students which provides knowledge and awareness on gender equality, women rights, safety and security. Seminars, Group discussions, invited lectures, symposia on women's issues are regularly conduct by the departments.

Day care centre is available in the campus from 10 am to 5 pm for the children of University staff. Eminent women from all walks of life are invited to the campus to interact with the students in order to inspire them.

**Counseling:** The University plays a pro-active role in creating social, physical and psychological environment and awareness among its women students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.spmvv.ac.in/igacfiles/2024/7.1.1_Annual_Gender_sensitization.pdf">https://www.spmvv.ac.in/igacfiles/2024/7.1.1_Annual_Gender_sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.spmvv.ac.in/igacfiles/2024/7.1.1_Specific-facilities.pdf">https://www.spmvv.ac.in/igacfiles/2024/7.1.1_Specific-facilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p><b>Solid Waste:</b> The University have a solid waste management policy. All dry and wet waste is segregated and wet waste is recycled in compost pits. Garbage from the campus is collected at a particular point, segregated and sent to the Municipality. Old examination papers are sold for recycling. Garden and kitchen waste is used for preparation of compost. Sanitary waste is destroyed in incinerators in each hostel, food waste is used in vermicompost pits which generates manure for the gardens.</p> <p><b>Liquid Waste:</b> The University adheres to a strict protocol of liquid waste disposal in its laboratories. Glassware used in the laboratory is rinsed with minimum water and placed in liquid waste containers. Sodium bi-carbonate or Calcium oxide (lime) is used for the neutralization process so that the neutralized liquid contains no harmful substance. The organic waste generated in the University is limited and is treated with cow dung for decomposition.</p> <p><b>Water Recycling System:</b> The University has a strategy for rainwater harvesting and sustainable water management. It combines use and storage of surface and ground water through reservoirs and deep bore wells to achieve efficiency in water usage and prevent water pollution.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>A. Any 4 or all of the above</b></p>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display</b>	<b>A. Any 4 or all of the above</b>



**boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc.**  
**Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University, awareness programs on communal harmony, national integration, Constitutional responsibility are organized regularly. Cultural activities incorporate the spirit of diversity of the country, inculcating in students an appreciation of diverse cultures, languages and religions. The tenets of secular democracy and religious tolerance laid down in the constitution are explained to students through lectures, exhibitions and interaction with students of Department of Law in the celebrations of Constitutional day every year. Students participate in regional and national youth festivals and other programs that promote cultural exchange. Institution celebrates national festivals such as Independence Day, Republic Day, Gandhi Jayanthi, Ambedhkar Jayanthi, Peace Day, White Ribbon Day etc. UGC sponsored National and International conferences are conducted on the birth anniversary of eminent academicians. All-important days such as national integration day, communal harmony day etc are celebrated in the campus by inviting prominent persons as well as by organizing programs that reflect the diversity in society. Voter awareness drive was conducted in which several students and members were registered as voters. Science Day, Education Day, Constitution Day, National Press Day, Nutrition Day, Breast Feeding Week are observed by the relevant departments by conducting several programs that celebrate the spirit of the day.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Awareness programs and interactive exhibitions on the Constitution and Human Rights are organized to sensitize students and employees of the University to understand individual constitutional obligations of every person. The University Ethics and Human Values manual is placed on the website and staff and students follow the principles detailed in it. To ensure that women of this institution abide by the Constitution and also participate in the protection of human rights and Constitutional obligations, the University conducts various awareness programs and activities. On 26th of November each year, Constitution Day is celebrated by inviting eminent legal personalities who speak about fundamental rights, duties, values and responsibilities of citizens as stated in Constitution of India. An appeal is made to honor India's struggle for freedom and respect the National Flag and National Anthem. The Institution also regularly conducts activities that promotes human dignity, equality, social justice, human rights and freedom, rule of law, equity and respect and importance of the constitution. The mission and vision statements of the institution upholds Constitutional duties relating to women. Environmental protection, Swachha Bharath programs, tree plantation, water conservation and protection of biodiversity are core concepts that the University's community programs focus upon.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution observes and celebrates national Festivals and Birth/Death Anniversaries of the great Indian Personalities. Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth and death anniversaries of eminent Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting and march-past are organized. Women's Day is celebrated on March 8th every year. International Yoga Day is celebrated on 21st June. The Institution conducts programs on Yogasanas, pranayamas and Meditation. 15th August, Independence Day is celebrated every year. It is a grand event marked with flag hosting by the Vice Chancellor and a march-past and cultural programs by students. 29th August, National Sports day is celebrated by organizing massive rallies, competitions and awareness programs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### BEST PRACTICE:

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS
2. Objectives of the Practice

To improve performance and reduce stress of the students through personal counselling.

#### 1. The Context

Students undergo various problems of personal, academic, physical, mental stress. PG course is a time bound course and need to complete the within stipulated time. Students especially Biotechnology 5 yr Integrated (Joined after Intermediate) are new to university life, also Biotechnology is an

interdisciplinary course and one of the skill based courses, having more practical oriented hence need to do hardwork. Students from rural background and educationally weak background, creates a lot of complex and do not perform well due to inhibitions.

### 1. The Practice

Since the department of Biotechnology running 2 courses , 7 classes (App. 30-35 students/ batch) of students are available. Each teacher is assigned with a batch for the complete duration of their study. A mentor hour is included to every batch in their Time-Table, according that mentor discuss about issues and problems of the students, which may be personal, hostel, academic, etc. clarify and suggests the possible solutions. Their attendance, academic performance and other activities of students are all recorded and are discussed with them.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sri Padmavati Mahila Visvavidyalayam is the only University for women in the state of Andhra Pradesh. The mission statement of the University is "Emancipation of Women through Acquisition of knowledge" and empowerment through skill up-gradation, involvement and participation in various occupations of society towards establishing a progressive and an equalitarian society. The design and implementation of the curriculum focuses on latest developments and emerging issues in the field of study and meets the demands of the job market. Research activities in the University contribute to knowledge in the academic field and the findings and innovations are also taken to the community, especially to women by the various extension activities of departments and the NSS. SPMVV provide holistic value-based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values through well-structured curriculum and instructions to have the ability to face the challenges of the corporate world and life. Community out-reach programmes are conceived with special focus on health and disease management, awareness on immunization, Nutrition, Legal literacy programmes. Compulsory Industrial training to students to consolidate the theoretical knowledge with a real time exposure to Industry.

7.3.2 - Plan of action for the next academic year

1. Proposal of implementaion compulsory library has to all students
2. Compulsory uploading of Ph. D thesis in INFLIBNET is requested before the declaration of Ph. D degree.
3. Proposed Workshop on betterment on NIRF Ranking 2024 with APSCHE.
4. Prepare AQAR for 2023-24 with emposis on focused development of University.
5. Plan to develop IDP as per the guidelines of UGC & APSCHE.
6. Planining to implementation NEP modulies fullfledge in all the academic programmes.
7. Propose to upload data in UTSAH portal.
8. Propose to upgrade the IQAC wing of the University with the RUSA grants.
9. Propose to conduct FDPs to Teachning/Non-Teaching staff under RUSA Grants