

**SRI PADMAVATHI MAHILA VISVAVIDYALAYAM
(WOMEN'S UNIVERSITY): TIRUPATI
DEPARTMENT OF PSYCHOLOGY
M.SC. CLINICAL PSYCHOLOGY**

PROGRAMME OUT COMES

- The M.Sc Clinical Psychology is started to help the students to develop and understanding of the clinical picture and dynamics of Psychological disorders.
- Introduce the therapeutic interventions for the various psychological disorders.
- Impact an understanding of the various domains of human development and to equip the students with an insight of the concept and process of development across the life span.
- The purpose of this course is to familiarize and help the students to have a better interpersonal relationship in the society they live.
- Students will also master the skill in counseling profession.

COURSE OUT COMES

Semester – I

Name of the Course	Out Comes
101- Psychosocial foundations of behaviour	<ul style="list-style-type: none"> • Introduce students to the basic concepts in the field of Psychology with an emphasis on application of Psychology in everyday life. • Deviances in behavior, causes, etiology and therapy in Clinical Psychology / Counseling Psychology • Perspectives with an emphasis on Skill Development
102- Biological foundations of behaviour	<ul style="list-style-type: none"> • Understand the Biological basis of experience and behavior • Understand the influence of behavior, cognition and the environment bodily system • Develop deeper understanding of the Neurobiological basis of Psychological function and dysfunction
103- Psychology of individual differences (Personality)	<ul style="list-style-type: none"> • Familiarize students about the concept of Individual differences with the goal to promote self-reflection and understanding self and others.
104 - Social Psychology	<ul style="list-style-type: none"> • Develop an understanding the social world as well as different perspectives on relations between individual and society • Introduce students to the realm of social influence and behavior, as to how individuals think, feel and behave in social situations.
105 - Psychological measurement and testing	<ul style="list-style-type: none"> • Develop and Understanding on Psychological Tests, its use, different types and controls in using the tests.

• Core 1	<ul style="list-style-type: none"> • Introduce students to the basic concepts in the field of Psychology with an emphasis on application of Psychology in everyday life. • Deviances in behavior, causes, etiology and therapy in Clinical Psychology / Counseling Psychology • Perspectives with an emphasis on Skill Development
• Core 2	<ul style="list-style-type: none"> • Understand the Biological basis of experience and behavior • Understand the influence of behavior, cognition and the environment bodily system • Develop deeper understanding of the Neurobiological basis of Psychological function and dysfunction
• Core 3	<ul style="list-style-type: none"> • Familiarize students about the concept of Individual differences with the goal to promote self-reflection and understanding self and others.
• Core 4	<ul style="list-style-type: none"> • Develop an understanding the social world as well as different perspectives on relations between individual and society • Introduce students to the realm of social influence and behavior, as to how individuals think, feel and behave in social situations.
• Core 5	<ul style="list-style-type: none"> • Develop and Understanding on Psychological Tests, its use, different types and controls in using the tests.

101- Psychosocial foundations of behaviour

	PO1	PO2	PO3	PO4	PO5
CO 1	M	H	M	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	H	H	H	H
CO 5	H	H	M	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

102- Biological foundations of behavior

	PO1	PO2	PO3	PO4	PO5
CO 1	M	H	M	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	H	H	H	H
CO 5	M	H	M	H	M

H- High Correlation; M- Medium correlation; L – Low Correlation

103- Psychology of individual differences (Personality)

	PO1	PO2	PO3	PO4	PO5
CO 1	M	M	M	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	H	M
CO 4	H	H	H	H	H
CO 5	H	H	M	H	M

H- High Correlation; M- Medium correlation; L – Low Correlation

104 - Social Psychology

	PO1	PO2	PO3	PO4	PO5
CO 1	M	M	M	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	H	M
CO 4	H	H	H	H	H
CO 5	H	H	M	H	M

H- High Correlation; M- Medium correlation; L – Low Correlation

105 - Psychological measurement and testing

	PO1	PO2	PO3	PO4	PO5
CO 1	H	M	M	H	H
CO 2	H	H	H	H	H
CO 3	H	H	H	H	M
CO 4	H	H	H	H	H
CO 5	H	H	M	H	M

H- High Correlation; M- Medium correlation; L – Low Correlation

COURSE OUT COMES

Semester – II

Name of the Course	Out Comes
201: Developmental Psychology – Child and Adolescence	<ul style="list-style-type: none"> Equip the learner with an understanding of the concept and process of human development across the life span Impart an understanding of the various domains of human development Inculcate sensitivity to socio-cultural context of human development
202: Psychopathology	<ul style="list-style-type: none"> The paper aims at providing an overview about the concept of abnormality and clinical picture and dynamics of various psychological disorders. This will sensitize the students on psychopathology and dispel myths regarding abnormality. Help the students to develop and understanding of the clinical picture and dynamics of psychological disorders. Introduce the therapeutic interventions for the various psychological disorders
203: Theories of Personality	<ul style="list-style-type: none"> The purpose is to familiarize the students with an understanding of the personality through some significant theories. Specific topics covered under this paper will help them to have a better interpersonal relationship in the society they live.
204 : Research Methodology	<ul style="list-style-type: none"> Educate students with the techniques of inferential statistics and hypothesis testing. Educate students with the process and the methods of quantitative and qualitative psychological research traditions.
205(a): Counseling Psychology (b) Physiological Psychology	<ul style="list-style-type: none"> Understand the purpose of counseling as helping profession

	<ul style="list-style-type: none"> • Counseling and its relation with guidance psychotherapy, Clinical psychology and social work. • Legal. Professional and ethical considerations in counseling • The communications skills involving verbal and non verbal methods and effectively managing transference and resistance in the process of counseling.
--	---

Core 1	<ul style="list-style-type: none"> • Equip the learner with an understanding of the concept and process of human development across the life span • Impart an understanding of the various domains of human development • Inculcate sensitivity to socio-cultural context of human development
Core 2	<ul style="list-style-type: none"> • The paper aims at providing an overview about the concept of abnormality and clinical picture and dynamics of various psychological disorders. • This will sensitize the students on psychopathology and dispel myths regarding abnormality. • Help the students to develop an understanding of the clinical picture and dynamics of psychological disorders. • Introduce the therapeutic interventions for the various psychological disorders
Core 3	<ul style="list-style-type: none"> • The purpose is to familiarize the students with an understanding of the personality through some significant theories. • Specific topics covered under this paper will help them to have a better interpersonal relationship in the society they live.
Core 4	<ul style="list-style-type: none"> • Educate students with the techniques of inferential statistics and hypothesis testing. • Educate students with the process and the methods of quantitative and qualitative psychological research traditions.
Core 5	<ul style="list-style-type: none"> • Understand the purpose of counseling as helping profession • Counseling and its relation with guidance psychotherapy, Clinical psychology and social work. • Legal. Professional and ethical considerations in counseling. • The communications skills involving verbal and non verbal methods and effectively managing transference and resistance in the process of counseling. • This course will introduce students to the methods bio-psychologists employ to investigate the Physiological underpinnings of human behaviour. • It will explore the structure and function of neuron & supportive cells, brain and endocrine glands. • They will also master the specialized functions of hemispheres, neural networks & altered state of consciousness.

201: Developmental Psychology – Child and Adolescence

	PO1	PO2	PO3	PO4	PO5
--	-----	-----	-----	-----	-----

CO 1	M	H	M	H	H
CO 2	H	H	H	H	H
CO 3	H	H	H	M	H
CO 4	H	H	H	H	H
CO 5	H	H	M	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

202: Psychopathology

	PO1	PO2	PO3	PO4	PO5
CO 1	M	H	M	H	H
CO 2	H	H	H	H	H
CO 3	H	H	H	H	H
CO 4	H	H	H	H	H
CO 5	M	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

203: Theories of Personality

	PO1	PO2	PO3	PO4	PO5
CO 1	M	H	M	H	H
CO 2	H	H	H	H	H
CO 3	H	H	H	H	H
CO 4	H	H	H	H	H
CO 5	M	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

204: Research Methodology

	PO1	PO2	PO3	PO4	PO5
CO 1	M	H	M	H	H
CO 2	H	H	H	H	H
CO 3	H	H	H	H	H
CO 4	H	H	H	H	H
CO 5	M	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

205(a): Counseling Psychology (or) (b) Physiological Psychology

	PO1	PO2	PO3	PO4	PO5
CO 1	M	H	M	H	H
CO 2	H	H	H	H	H
CO 3	H	H	H	H	H
CO 4	H	H	H	H	H
CO 5	M	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

COURSE OUT COMES

Semester – III

Name of the Course	Out Comes
301:Developmental Psychology: Adulthood And Maturity	<ul style="list-style-type: none"> • Understand the developmental tasks of early adulthood. • Understand the risky behavior and causes of issues in life span.
302: Clinical Psychology - Issues And Orientation	<ul style="list-style-type: none"> • Students should demonstrate competence in scientific Psychology, Methodological and theoretical foundations of assessment. • Aims at providing diagnosis and treatment of Psychopathology, Conducting clinical practice ethically.
303:Childhood And Developmental Disorders	<ul style="list-style-type: none"> • Understand and equip the students to specific challenges for a child. • Students will examine appropriate practices for childhood disorders.
304 (a):Health Psychology (B): Psychology Of Disability	<ul style="list-style-type: none"> • Understanding the etiology, promotion and maintenance of health, prevention, diagnosis treatment and rehabilitation of Physical and mental illness. • Aware and understand the spectrum of mental disorder and wide range of disabilities in human life.
305 Psychotherapy & Counseling	<ul style="list-style-type: none"> • Develop a professional relationship between a trained counselor and a client. • Understand and clarify the issues of clients through application of mental health principal. • Equip the students with systemic intervention skills.
306: (a) Clinical assessment (case history &Psychometric Evaluation) (b) Report on classification of Diagnosis, DSM,ICD (C) Case studies – Psycho analysis, Dream Interpretation	<ul style="list-style-type: none"> • Measure the potential ability of candidate to perform well in his all roles / Range of skills from cognitive abilities, knowledge in assessing personalities.

<ul style="list-style-type: none"> • Core 1 	<ul style="list-style-type: none"> • Understand the developmental tasks of early adulthood. • Understand the risky behavior and causes of issues in life span.
<ul style="list-style-type: none"> • Core 2 	<ul style="list-style-type: none"> • Students should demonstrate competence in scientific Psychology, Methodological and theoretical foundations of assessment. • Aims at providing diagnosis and treatment of Psychopathology, Conducting clinical practice ethically.
<ul style="list-style-type: none"> • Core 3 	<ul style="list-style-type: none"> • Understand and equip the students to specific challenges for a child. • Students will examine appropriate practices for childhood disorders.
<ul style="list-style-type: none"> • Core 4 	<ul style="list-style-type: none"> • Understanding the etiology, promotion and maintenance of health, prevention, diagnosis treatment and rehabilitation of Physical and mental illness. • Aware and understand the spectrum of mental disorder and wide range of disabilities in human life.

• Core 5	<ul style="list-style-type: none"> • Develop a professional relationship between a trained counselor and a client. • Understand and clarify the issues of clients through application of mental health principal. • Equip the students with systemic intervention skills.
• Core 6	• Measure the potential ability of candidate to perform well in his all roles / Range of skills from cognitive abilities, knowledge in assessing personalities.

301:Developmental Psychology: Adulthood And Maturity

	PO1	PO2	PO3	PO4	PO5
CO 1	M	H	H	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	M	H	H	H
CO 5	H	H	M	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

302: Clinical Psychology - Issues And Orientation

	PO1	PO2	PO3	PO4	PO5
CO 1	H	H	H	H	H
CO 2	H	H	H	H	H
CO 3	H	H	H	M	M
CO 4	H	H	H	H	H
CO 5	H	H	M	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

303: Childhood And Developmental Disorders

	PO1	PO2	PO3	PO4	PO5
CO 1	H	H	H	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	H	H	H	H
CO 5	H	H	M	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

304 (a): Health Psychology (or) (B): Psychology Of Disability

	PO1	PO2	PO3	PO4	PO5
CO 1	M	H	H	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	M	H	H	H
CO 5	H	H	M	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

305 Psychotherapy & Counseling

	PO1	PO2	PO3	PO4	PO5
CO 1	M	H	H	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	M	H	H	H
CO 5	H	H	M	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

306: (a) Clinical assessment (case history & Psychometric Evaluation) (b) Report on classification of Diagnosis, DSM,ICD (C) Case studies – Psycho analysis, Dream Interpretation

	PO1	PO2	PO3	PO4	PO5
CO 1	M	H	H	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	M	H	H	H
CO 5	H	H	M	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

COURSE OUT COMES

Semester – IV

Name of the Course	Out Comes
401: Therapeutic Approaches – I Psycho dynamic , Behavioral, Eastern, Eclectic	<ul style="list-style-type: none"> • Enable the student to have an insight into the Therapeutic Approaches of counseling • Understand the major Therapeutic techniques and procedures involved in the Therapeutic Approaches of counseling.
402: Therapeutic Approaches In Pharmaco Therapy & Psychiatric Orientation – II	<ul style="list-style-type: none"> • Developing the student to have an insight into the Therapeutic Approaches to Psychiatric Orientation • Equip the students to understand the major Therapeutic techniques and procedures involved in the Therapeutic Approaches of Pharmacotherapy .
403(A) Rehabilitation Psychology (B) Stress Management (C) Behavior Change	<ul style="list-style-type: none"> • Rehabilitation Psychology - Field and Scope - Foundations- historical development – Models of disabilities – Disability in Indian setting the past and present scenario. • Individuals with Disabilities – Disabilities in early and middle childhood, adolescence and early & late adulthood, Sensory and physical disabilities, Learning and behavioral disability, Needs and concerns of disabled in all groups. • Students will come out how they can make adjustments and manage to cope with stress more effectively. • Equip the students with behaviour modification – Theoretical foundations of human behaviour • Merit and limitations of behavioural approach – Behavioural analysis.
404- Legal And Human Values , Professional Ethics In Testing, Handling Clients Therapy And Interpretation	<ul style="list-style-type: none"> • How to maintain relationships with patients - ethical issues follow in hospital - to know what are the legal issues in case etc
405-(i) Internship – Field Placements – Community/Clinical Placement , Case History Records, Psychiatric Orientation (ii) Project Report And Viva	<ul style="list-style-type: none"> • Taking case history – 30 days internship gave some experience to the students in handle the cases, - The way the doctors identify the problem and solution to the problem
406 - Seminars, Case Conferences, Case Reports Based On Typical Skill Demonstration	<ul style="list-style-type: none"> • Practical learning skills and concepts that will promote students academic success. • Explore and promote respect for diversity of issues and concepts.

• Core 1	<ul style="list-style-type: none"> • Enable the student to have an insight into the Therapeutic Approaches of counseling • Understand the major Therapeutic techniques and procedures involved in the Therapeutic Approaches of counseling.
• Core 2	<ul style="list-style-type: none"> • Developing the student to have an insight into the Therapeutic Approaches to Psychiatric Orientation • Equip the students to understand the major Therapeutic techniques and procedures involved in the Therapeutic Approaches of Pharmacotherapy .
• Core 3	<ul style="list-style-type: none"> • Rehabilitation Psychology - Field and Scope - Foundations- historical development – Models of disabilities – Disability in Indian setting the past and present scenario. • Individuals with Disabilities – Disabilities in early and middle childhood, adolescence and early & late adulthood, Sensory and physical disabilities, Learning and behavioral disability, Needs and concerns of disabled in all groups.
	<ul style="list-style-type: none"> • Students will come out how they can make adjustments and manage to cope with stress more effectively.
	<ul style="list-style-type: none"> • Equip the students with behaviour modification – Theoretical foundations of human behaviour • Merit and limitations of behavioural approach – Behavioural analysis.
• Core4	<ul style="list-style-type: none"> • How to maintain relationships with patients - ethical issues follow in hospital - to know what are the legal issues in case etc
• Core 5	<ul style="list-style-type: none"> • Taking case history – 30 days internship gave some experience to the students in handle the cases, - The way the doctors identify the problem and solution to the problem
• Core 6	<ul style="list-style-type: none"> • Practical learning skills and concepts that will promote students academic success. • Explore and promote respect for diversity of issues and concepts.

401: Therapeutic Approaches – I Psycho dynamic , Behavioral, Eastern, Eclectic

	PO1	PO2	PO3	PO4	PO5
CO 1	H	H	H	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	H	H	H	H
CO 5	H	H	H	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

402: Therapeutic Approaches In Pharmaco Therapy & Psychiatric Orientation – II

	PO1	PO2	PO3	PO4	PO5
CO 1	H	H	H	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	H	H	H	H
CO 5	H	H	H	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

403(A)Rehabilitation Psychology (OR) (B) Stress Management (OR)(C) Behavior Change

	PO1	PO2	PO3	PO4	PO5
CO 1	H	H	H	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	H	H	H	H
CO 5	H	H	H	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

404- Legal And Human Values , Professional Ethics In Testing, Handling Clients Therapy And Interpretation

	PO1	PO2	PO3	PO4	PO5
CO 1	H	H	H	H	H
CO 2	H	H	H	H	H
CO 3	M	H	H	M	M
CO 4	H	H	H	H	H
CO 5	H	H	H	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

405-(i) Internship – Field Placements – Community/Clinical Placement , Case History Records, Psychiatric Orientation (ii) Project Report And Viva

	PO1	PO2	PO3	PO4	PO5
CO 1	H	H	H	H	H
CO 2	H	H	H	H	H
CO 3	H	H	H	H	H
CO 4	H	H	H	H	H
CO 5	H	H	H	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation

406 - Seminars, Case Conferences, Case Reports Based On Typical Skill Demonstration

	PO1	PO2	PO3	PO4	PO5
CO 1	H	H	H	H	H
CO 2	H	H	H	H	H
CO 3	H	H	H	H	H
CO 4	H	H	H	H	H
CO 5	H	H	H	H	H
CO 6	H	H	H	H	H

H- High Correlation; M- Medium correlation; L – Low Correlation