

**INTERNAL QUALITY ASSURANCE CELL
ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

NAAC Track ID 1441983SPMVVAP

2012 - 2013

**Submitted to
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
(NAAC)**

SRI PADMAVATI MAHILA VISVAIDYALAYAM

TIRUPATI - 517 502

ANDHRA PRADESH



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI PADMAVATHI MAHILA VISVAIDYALAYAM :: TIRUPATI
'NAAC REACCREDITATION - A COLLECTIVE RESPONSIBILITY'**

**Off Ph. No: 08772284596
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Dt.07-02-2015

Dr. D. Sarada
Professor and IQAC Coordinator
Sri Padmavati MahilaVisvavidyalayam
Tirupati
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Dear Sir,

Sub: AQAR for 2012-13 – Submitting – Reg.

Please find enclosed herewith the Annual Quality Assurance Report for the academic year 2012-13 in the prescribed format. The report has been prepared using the revised format (01-01-2014). Though the report pertains to 2012-13 which fall prior to the date of revision of the format.

Kindly consider the report for the same.

Thanking you,

Yours sincerely,

(D. SARADA)

Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

1. Details of the Institution

SRI PADMAVATI MAHILA VISVAIDYALAYAM, WOMEN'S UNIVERSITY, TIRUPATI
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1.1 Name of the Institution

1.2 Address Line 1	TIRUPATI WEST
Address Line 2	CHITTOOR DIST
City/Town	TIRUPATI
State	ANDHRA PRADESH
Pin Code	517 502
Institution e-mail address	vcspmvv@yahoo.com registrarmahila @yahoo.com
Contact Nos.	08772284567 08772284588
Name of the Head of the Institution:	Prof. S. RATHNA KUMARI
Tel. No. with STD Code:	08772284567
Mobile:	9848185222
Name of the IQAC Co-ordinator:	Prof. D. SARADA
Mobile:	09441497897
IQAC e-mail address:	iqacspmvv2013@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)	1441983SPMVVAP
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1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/52/RAR/59, dated 28-03-2010

1.5 Website address:

<http://www.spmvv.ac.in>

Web-link of the AQAR:

<http://www.spmvv.ac.in/AQAR> 2012-13

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	4 star		2002	2007
2	2 nd Cycle	B	2.51	2010	2015
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15-7-2003

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 (DD/MM/YYYY)
- ii. AQAR 2011-12, dated 24-01-2015 (DD/MM/YYYY)
- iii. AQAR 2012-13, dated 07-02-2015 (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

J

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

✓

DST-FIST

✓

UGC-Innovative PG programmes

✓

Any other (*Specify*)

CURIE, DBT

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

9

2.11 No. of meetings with various stakeholders:

No.

9

Faculty

2

Non-Teaching Staff / Students

4

Alumni

2

Others

1

2.12 Has IQAC received any funding from UGC during the year?

Yes

-

No

-

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Seminar on current trends in curriculum development
2. Workshop on development of consultancy policy for university
3. Workshop on SPSS
4. Workshop on organisation structure and job description

2.14 Significant Activities and contributions made by IQAC

Assessment of infrastructural facilities on the campus and information given to the Registrar for necessary action.

The BOS constitution is changed by including members from industry/NGO/Institutions/Companies/Hospitals to know their needs.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

S.No	Programme	Participants	IQAC Members	Final Date
1.	Development of Consultancy Service Policy	All the faculty of SPMVV involved in consultancy work, The Dean Development and UGC Coordinator	Dr. K. Anuradha, Professor, Dept. of Social Work	20-02-2014

2.	Preparation of Organizational Chart of SPMVV, Administrative Structure with Job Description of each seat in AD, Offices of Deans	Registrar, Deputy and Assistant Registrars and Deans	Dr. B. Vijayalakshmi, Professor, Dept. of Business Management.	20-02-2014
3.	Entrepreneurship Development Cell (Review of status, follow up to establish a EDP Cell)	UGC Section	Mrs. V. Bindu, Dept. of Home Science	20-02-2014
4.	Designing new courses; Diploma in Statistics and Diploma in Apparel Technology and Fashion Design and Submission or Proposals	UGC section, Dept. of Mathematics, Dept of Home Science and Dept. of Women's Studies	Dr. D. Sarada, Dept. of Home Science	20-02-2014
5.	Scope for Preparation of Course Material in all the departments, typing and Publication	All the teaching staff, Registrar, UGC Section	Dr. Y.S. Sarada, Professor Dept. of English	20-02-2014
6.	Identification of Gaps in Basic Facilities (running and drinking water) in all the departments, Monitoring the repairs and service provision	All the Heads of the departments, class representatives, Dean Student Affairs, Engineering Section	Dr. Jaya Madhuri, Dept. of Microbiology	28-02-2014
7.	Name Plates, Name Boards for Departments, Laboratories, Class Rooms, Equipment (labeling)	All the Heads of Departments and Laboratory incharges	Dr. V. Kalarani, Dept. of Bio-technology	03-04-2014

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- The AQAR report was verified by the members of IQAC and submitted to the University administration and a meeting was convened by Vice-Chancellor, Registrar and IQAC members
- The AQAR contents were verified with the data records and finalised for submission.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	18	-	-	-
PG	27	5	10	27
UG	14	4	5	14
PG Diploma	3	-	2	3
Advanced Diploma	-	-	-	-
Diploma	2	1	1	2
Certificate	7	-	7	7
Others	-	-	-	-
Total	71	10	25	53

Interdisciplinary	1	-	1	1
Innovative	5	-	3	5

/

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	50
Trimester	-
Annual	3

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updating the syllabus with current developments once in every 3 years in Board of Studies (BOS) at Department Level

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Bachelor of Technology in Mechanical Engineering introduced

Criterion – II

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others
91	22	18	51	-

2.1 Total No. of permanent faculty

85

2.2 No. of permanent faculty with Ph.D.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	21	-	5	-	14	-	-	-	40

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary / contract faculty

2.5 Faculty participation in conferences and symposia:

50

14

31

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	69	296	-
Presented papers	58	256	-
Resource Persons	16	49	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Course material were developed by the teachers for the papers handled by them and information on current developments were provided to students for reference as most of the students hail from rural background

2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double Valuation

2.9 No. of faculty members involved in curriculum Restructuring / revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop all all all

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MS.c Organic Chemistry	87	4	91	-	-	95
MS.c Physics	28	15	85	-	-	100
MS.c Biotechnology	16	19	81	-	-	100
MS.c Biochemistry	24	5	92	3	-	100
MS.c Bioinformatics	4	75	25	-	-	100
MS.c Applied Microbiology	8	-	88	12	-	100
MS.c Zoology	19	11	89	-	-	100
MS.c Botany	21	34	62	4	-	100
MS.c Seri Biotechnology	3	34	66	-	-	100
MS.c Mathematics	38	69	29	-	-	98
MS.c 5 years Biotechnology	9	-	100	-	-	100
MS.c Home Science CHN	-	-	-	-	-	-

MS.c Home Science FSQC	4	-	25	-	-	25
MS.c Home Science HDFC	8	-	38	-	-	38
MS.c Home Science CND	7	-	43	-	-	43
MCA	61	40	56	-	-	96
M. Pharmacy	24	71	255	-	-	96
B. Pharmacy	41	32	68	-	-	100
M.A Telugu	29	4	96	-	-	100
M.A English	24	-	42	45	-	87
M.A Economics	12	9	91	-	-	100
M.A Women's Studies	-	-	-	-	-	-
Master of Social Work	16	-	69	25	-	94
Master of Communication Journalism	-	-	-	-	-	-
3 years LLB	9	-	56	44	-	100
5 years LLB	4	-	25	75	-	100
LLM	6	-	84	165	-	100
BEd Regular	82	27	59	11	-	97
BEd Spl (HI)	24	-	67	21	-	88
B.PEd	55	-	98	2	-	100
M. Education	7	-	72	28	-	100
MBA	76	3	95	2	-	100
MBA Media Management	8	-	75	13	-	88
Music	2	-	100	-	-	100
B.Tech. ECE	55	68	31	-	-	99
B.Tech CSE	55	62	38	-	-	100
B.Tech. IT	41	30	565	3	-	89
B.Tech IBT	29	38	59	-	-	97
DEC						
P.G. Diploma in Pre-school Education	1	-	-	-	100	100
P.G Diploma in Family & Health course	1	-	-	-	100%	100
M.A Music	15	7	67	26	-	100
BEd Nodal Centre	33	-	43	54	-	97
BEd AMS centre	82	-	21	77	-	98

BEd MMC centre	91	-	14	82	-	96
BEd G.C.T.E centre	24	-	5	92	-	97
BEd BSNM centre	93	-	8	90	-	98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback from students, alumni and teachers are collected and communicated to teachers for introspection.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	5
Faculty exchange programme	3
Staff training conducted by the university	2
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	2
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	133+4@	42	-	-
Technical Staff	43	17	-	-

@Compassionate Appointment

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Lectures were arranged with funding agency personnel (DST, DBT, APSCHE, APCOST and DFID) to promote Research Climate.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	22	25	20	9
Outlay in Rs. Lakhs	176 lakhs	275 lakhs	260 lakhs	95 lakhs

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	22	11	6	16
Outlay in Rs. Lakhs	60 lakhs	33 lakhs	20 lakhs	64 lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	151	96	-
Non-Peer Review Journals	-	16	-
e-Journals	4	3	-
Conference proceedings	8	10	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned Rs.	Received Rs.
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Major projects	3	UGC/ DBT/DST/APCOST/ APSCHE	275 lakhs	73,73,602
Minor Projects	1	UGC	33 lakhs	20,000
Interdisciplinary Projects	2005-2015	DFID	38 lakhs	38,00,000
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
-	-	-	-	-
Any other(Student research projects)	6months every year	DBT	5.5 lakhs	5,50,000
Total	4	-	351.5 lakhs	1,17,43,602

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE * CE Any Other (specify)

*INSPIRE was sanctioned to Department of Home Science, Sri Padmavati Mahila Visvavidyalayam, Tirupati

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	2	16	-	2	-
Sponsoring agencies	UGC	UGC/DBT/DST/CURIE/APCOST/ APSCHE	-	TUC	-

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
8	3	2	1	2	-	-

Of the institute in the year

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other meritorious
PDF

3.21 No. of students Participated in NSS events:

University level		State level	
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="12"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="38"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="36"/>
		Any other ; CWS	<input type="text" value="9"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Gender Sensitization for Men and Women
2. Legal Sensitization for Women
3. Human Rights, Women Rights and Child Rights awareness programmes.
4. Awareness Programme on Violence Against Women.
5. Awareness Programme on promotion of Good Health and Nutrition
6. Bone Mineral Density, BMI, BMR assessment camp
7. Health and Value added food; preparation, demonstration cum exhibition.
8. Eye Camp in Collaboration with VASAN Eye Care Hospitals, Tirupati and Health Centre, SPMVV
9. Awareness Programme on Women and Health in Collaboration with AYUSH, Government of India, Tirupati.
10. Rally on Prapancha Telugu Mahasabalu (World Telugu Conference) at Tirupati.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	130.62 Acres	-	UGC and APS Govt.	130.62 Acres
Class rooms	74	14	UGC	88
Laboratories / Workshops	26	7	UGC	33
Seminar Halls	11	-	UGC	11
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	194	13	UGC	207
Value of the equipment purchased during the year (Rs. in Lakhs)	-	87,57,775	UGC	87,57,775
Others * 250KVA Diesel Generator Set, 315KVA, Transformer, 20KVA online UPS 62.5 KVA DG Set for Auditorium, Underground cable.	-	39,89,000	UGC	39,89,000

4.2 Computerization of administration and library

Library has acquired - 500 CDs of Books, 300 floppies on indexing and abstracting journal and digitalised in 7 CD forms.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	74,462	6,32,700	245+ 500*	1,27,862+	75,952	68,79,968
Reference Books				4,25,106*		
e-Books	-	-	-	-	-	-
Journals	112	2,32,741	15	26,409	127	2,59,150
e-Journals	4	11,575	-	-	4	11,575
Digital Database	-	-	800**			
CD & Video						
Others (specify)						

*Purchased under Research Projects and SAP Grant.

**CDs and Floppies.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet*	Browsing Centres**	Computer Centres	Office	Departments	Others
Existing	440	28	All	All Labs	1	60	50	12
Added	25	1	All	All Labs	1	-	-	-
Total	465	29	All	All Labs	2	60	50	12

*OFC and Wifi internet connections (1GBPs speed) on campus used by all students and staff.

**All labs are allotted to students for browsing.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

All the teaching and non-teaching staff are trained in computer applications including internet usage. Training on windows NT and Linux operating systems software like visual studio, Java etc., are provided.

4.6 Amount spent on maintenance in lakhs :

i) ICT Wifi	Rs.5,00,000
ii) Campus Infrastructure and facilities	Rs.3,87,31,715
iii) Equipments	Rs.92,96,675
iv) Others ;	Rs.7,99,417
• Repairs and Maintenance of vehicles, petrol etc.,	Rs. 2,91,117
• Repairs and Maintenance of Electrical and Electronic Equipment	Rs. 8,50,374
• Repairs and Maintenance of Road and Buildings	Rs. 8,50,374
Total :	Rs.5,04,69,298

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

For the parents and students at the time of admission awareness on scholarships, awards, student support services available on the campus is created by the IQAC members department wise.

5.2 Efforts made by the institution for tracking the progression

The Deans; School of Sciences, School of Social Sciences , Humanities and Management, Student Affairs as a committee review the availability and utilization of support services and take measures to improve utilization of services provided.

UG	PG	Ph. D.	Others
1785*	1129*	334	-

5.3 (a) Total Number of students

*Students of Distance Education Centre are also included.

(b) No. of students outside the state 15

(c) No. of international students -

No	%
-	-

No	%
3248	100

Men Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
549	485	103	730	31	1898	1441	42 7	97	1274	9	3248

Demand ratio 100:75 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The following centres groom the students as young professionals; 100:75 5%
 *Equal opportunity cell, UGC Remedial Coaching Centre, *UGC NET Coaching centre, Placement Bureau / Career Guidance and Counselling Centre, Soft skill improvement and Language Lab,

*The Centres cater to the needs of SC / ST / BC / EBC / Minority students only.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career Guidance and Psychological Counselling is one of the objectives of UGC Remedial Coaching Centre. The Students (SC / ST / BC / EBC / Minority) in need of these services were identified and offered to overcome the problems.

No. of students benefitted

5.7 Details of campus placements

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	770	94	282

5.8 Details of gender sensitization programmes

Centre for women studies organised gender sensitization programmes for faculty and students as a regular

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (Poor Girl Aid)	50	50,000
Financial support from government	891	57,72,751
Financial support from other sources (DBT Studentship)	22	12,10,000
Number of students who received International/ National recognitions; Biotechnology Consortium India Limited BCIL)	1	60,000
Rajeev Gandhi Fellowships	3	3,87,000
Moulana Azad National Fellowship	1	10,000
Meritorious Fellowship	5	7,37,333
Post Doctoral Fellowship	3	8,61,400

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Drinking and Running Water Facility.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Emancipation of women through education - providing quality education to empower women and help them to be independent economically and self reliant.

Introducing / offering courses which are applied in nature, relevant to the society and industry.

6.2 Does the Institution has a management Information System

Yes, MIS applied to administrate procedures including finance, student admission, student records, Evaluation and Examination Procedures, and others.

6.3

ng:

6.3.1 Curriculum Development

Board of Studies consists of Members from other Universities/ Industries / NGOs / and Student Community where ever Applicable. The Syllabi is updated once and three years and weight age is given to skill / hands on experience

6.3.2 Teaching and Learning

Teaching sessions are well planned to improve students participation visits to Industries, Field level visits were arraigned to provide exposure.

Course material were provided some courses.

6.3.3 Examination and Evaluation

CBCS is followed, internal and external evaluation is done, examination and evaluation information is available for students as the system is more transparent.

6.3.4 Research and Development

- Student Research Projects are included in the curriculum as partial fulfilment of the PG courses.
- Department Research Committees, University Research Committee were constituted to take decisions related to Research.
- Animal Ethics Committee Examines the Research related to animal experiments in the University.
- Human Ethics Committee Constitution under process.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library facilities are computerized e-journals and e-books and INFLIBNET services are made available to students physical infrastructural facilities and instrumentation centres are

6.3.6 Human Resource Management

The Departments, Sections, Centres and all the units in the University were well organised, staffed and managed effectively to achieve the goals and objectives of the

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitments are made regularly as per the Government Order.

6.3.8 Industry Interaction / Collaboration

The departments and centres in the university established linkages with relevant institutions / industries to benefit the students and the department at large. Activities / programmes were planned in collaboration with the industries periodically.

6.3.9 Admission of Students

The students were admitted in to various courses through entrance examination conducted either by university or by the state Government (Common Entrance Tests)

Teaching	GIS, GPF
Non teaching	GIS, GPF
Students	SC / ST / BC / EBC Scholar ships, Poor Girl Student Fund / Single Girl Child Scholarship

6.4 Welfare schemes for

6.5 Total corpus fund generated

Rs. 18, 38,45,396

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	-	✓	-

Administrative	/	Local fund State Audit	/	State Audit
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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

BY following academic calendar strictly, more weight age for external evaluation is given, continuous assessment ensured.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Alumni Associations organise programmes at university level for the benefit of students - especially on grooming young professionals

6.12 Activities and support from the Parent – Teacher Association

At the admission level orientation programmes are organised by directorate of admissions for parents with each department faculty on courses, job opportunities

6.13 Development programmes for support staff

For the supportive staff at university level Training programmes on computer applications, filing, accounts etc., or organised periodically.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is located in 130.62 acres lush green garden. The departments maintain the area allot to them under 12 units of NSS and also clean and green

Criterion – VII_

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Decentralization of Decision making powers and participatory approach adopted in decision making at different levels

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action was carried out through regular monitoring and evaluation

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Faculty are active in getting number of interdisciplinary research projects funded by national and international agencies.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The campus is green and has valuable trees. Activities as part of NSS are undertaking to maintain and improve the greenery.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The strengths identified from SWOT Analysis were - committed teaching and supportive staff, very active students and strong management team.

The weaknesses identified were lack of adequate buildings and lack of adequate transport facility

The opportunities identified were opening of more courses and tie-up with industry for training and research.

Day Care Centre Services are available for Young Mothers pursuing education, Research and Career in the University

8. Plans of institution for next year

- Resource mobilization through more courses / Research Projects
- To improve industry linkages
- To fill up vacant positions both teaching and non-teaching with the permission of the state Government
- To extend community related activities by coordinating with local NGOs / Agencies / Institutions.

Name : Prof. D. Sarada

Name _____ - _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
